



DOHA INTERNATIONAL SCHOOL
مدرسة الدوحة الدولية

EVALUATION AND GRADING

Assessment

At Doha International School, teachers make every effort to ensure the student's success in all subjects, however the student must also take full responsibility for achieving this success, and they must pass all tests with an average or higher grade, and if the student gets low grades, there are steps he or she must follow to achieve the degree of success and rise to the next grade. The student must do all the required duties and tests to be able to succeed.

If the student fails in three of the basic subjects (English, Arabic, Science and Mathematics), he or she will not be allowed to retest and will not be able to upgrade to the next class, and if the student fails in two core subjects and two non-core subjects and he/she is an undisciplined student, he will not be able to retest, if the student fails less than three subjects, he or she is allowed to test the subject in which he failed again, and if he succeed , the administration issues a letter stating that the student has obtained a passing grade and the grades recorded in the report card will not change, but if the student fails the test, he will be allowed to upgrade to the next grade under one condition which is to repeat the tests in the subjects he failed in during the same academic year after school time, and if he succeed, a letter will be issued and the grades previously recorder in the report card for the past year will not change.

This grading system takes into consideration key factors regarding the teaching and learning process of American Standards curricula:

Learning is a measurement and evaluation: learning is measured by the degree of participation in daily classroom activity and homework completion, and therefore the student must give the necessary importance to classroom activity and homework.

The student is evaluated on a regular basis and this process is beneficial for both the student and the teacher, as the student learns about the requirements and skills that must be improved, and the teacher learns about the student's educational achievement level before the final exams.

The teacher assigns grades to all completed classwork or homework as well as tests and other assessment work. In addition to the daily evaluation of classroom



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projects, written work, scientific laboratories, and the extent to the use of modern technology.

Please note the below:

- The student will not be allowed to repeat periodic tests when he/she fails, and no additional grades will be assigned when correcting the exam with the teacher in class, Exam grades are final and not subject to change except with the permission of the principal or his/her assistant.
- The student will not be allowed to repeat the exam unless he/she has a medical excuse report which prevent him/her from attending, and these reports will be sent within 48 hours after the exam date otherwise the student will not be able to take the exam.
- The student is continuously evaluated according to the required materials and needs through the use of traditional and non-traditional evaluation methods such as group and individual activities, and a report is issued for each student three times during the year in addition to individual reports that includes the standards required from the relevant curriculum.
- The grading system reflects the teaching method used in class and the general objectives of the curriculum and is based on three pillars related to the educational process:
 1. Learning is measured by the extent of daily classroom participation and homework completion, which is a measure that helps the teacher in assessing the degree of achievement The student must focus on instructions and do the homework on a regular basis.
 2. This assessment has benefits as it helps the student to improve his scientific level, also gives the teacher an opportunity to follow the student and helps the student to make the necessary adjustments before it was too late.
 3. The final exams are a summary of all annual tests, and they include the curriculum that was previously taught and learned during the first and second semester of the academic year, the grading system takes



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into account other assessment methods, including presentations, research, projects, articles, group work and classroom activities.

The goal of this system is to get the student to focus on learning on a daily basis in order to achieve the desired result, it is based on a variety of academic methods and not just a standard final exam.

Subject	Assessment	HomeWorks	Projects/Activities	Classwork
Arabic	40%	%10	10%	40%
English	40%	%10	10%	40%
Science	40%	%10	10%	40%
Math	40%	%10	10%	40%
Social Studies	40%	%10	10%	40%
Islamic	40%	%10	10%	40%
Qatar History	40%	%10	10%	40%
PE	40%	%10	10%	40%
French	40%	%10	10%	40%

The student is promoted only in the case of success and academic achievement or if he/she demonstrates competence and excellence in a subject and obtains a score, and to receive the promotion he or she must have a GPA no less than 60 based on the academic standards.



Distribution of Grades from Grade 1 to Grade 6:

Each academic department of the school uses the following scale to assign grades:

School wide grading scale

Grading Scale	
Indicates Excellent work	
A+ = 97-100 A = 93-96 A- = 90-92	A+ = 5.3 A = 5.0 A- = 4.7
Indicates above-average work	
B+ = 87-89 B = 83-86 B- = 80-82	B+ = 4.3 B = 4.0 B- = 3.7
Indicates average work	
C+ = 77-79 C = 73-76 C- = 70-72	C+ = 3.3 C = 3.0 C- = 2.7
While this is a passing grade, it indicates a minimum achievement with below-average work	
D+ = 67-69 D = 63-66 D- = 60-62	D+ = 2.3 D = 2.0 D- = 1.7
No credit is given; most or all course requirements were not satisfactorily completed.	
F = 0-59	F = 0-0

As for the Kindergarten classes they are tested based on the following scale:

Successful, Progressing, Needs Improvement.

And they are tested in the following subjects: English, Science, Mathematics, Arabic, Islamic, Arts and self-development.