



Qatar History and Citizenship

The 6th Grade

6

Edition 1444-2022

Private Schools



Educational Supervision Department

Curriculum and Learning Resources Department
Educational and Academic Experiences from Schools

Scientific and Educational Review and Audit

Team of Educational Experts
Curriculum and Learning Resources Department

**And pray,
“My Lord! Increase
me in knowledge**

Taha, Verse (114)





His Highness

Tamim bin Hamad Al Thani

Amir of Qatar

Qatari National Anthem

Swearing by God who raised the sky
Swearing by God who spread the light
Qatar will always be free, be the spirit of the loyal
Travel the high road, Advance with the guiding light of the prophets
In my heart, Qatar is an epic of our forefather's glory.
Qatar is the land of the foremost men who protect us in times of distress
Doves of peace, warriors of sacrifice

Contents

1	Lesson 1	His Highness Sheikh Hamad bin Khalifa Al Thani (1995AD-2013AD).....	7
2	Lesson 2	His Highness Sheikh Tamim bin Hamad Al Thani from (2013AD- present).....	19
3	Lesson 3	Civilizations (Archaeological Sites in Qatar).....	27
4	Lesson 4	Constitutional Powers	39
5	Lesson 5	Qatar Society Culture.....	47
6	Lesson 6	Active Citizenship.....	55
7	Lesson 7	Diversity and Difference.....	65
8	Lesson 8	Human Rights.....	75

Introduction

In the Name of Allah, the Most Gracious, the Most Merciful

All Praise be to Allah, Lord of the Worlds, and prayers and peace be upon our master Muhammad and all his family and companions.

Then,

Preparing the Qatari History and Citizenship book for all private schools is in order to acquaint students with the historical and civilizational achievements of the State of Qatar through the different Historical Eras, and to emphasize the role of grandparents and fathers in making this history through the harmony between the leadership and the people on the one hand, and the role of the leaders of the state and their efforts in building the modern State of Qatar and its renaissance in all fields on the other hand. As well as such book aims to enhance students' understanding of their current and future roles in preserving the Qatari identity and building on these achievements.

Qatari History and Citizenship books included integration between the fields of history and citizenship, so as to enhance a range of values based on affiliation, loyalty, moderation, the rights and duties under active citizenship, and the firming the principles of co-existence up so as to deepen national unity. It has been relying to put topics on the balance between the cognitive, skills and emotional aspects derived from document of Standards for Social Studies in the State of Qatar, and taking into account the chronological order of events away from the unnecessary words and repetition and verbosity, and so as to enhance aspects of critical and creative thinking and problem solving through a variety of exercises and activities to meet the different learning styles for students.

The 6th Grade book includes eight lessons are as follows:

Lesson 1: His Highness Sheikh Hamad bin Khalifa Al Thani from (1995 AD - 2013 AD), Lesson 2: His Highness Sheikh Tamim bin Hamad Al Thani from (2013 AD- present), Lesson 3: Civilizations (Archaeological Sites in Qatar), Lesson 4: Constitutional Powers, Lesson 5: Qatar Community Culture, Lesson 6: Active Citizenship, Lesson 7: Diversity and Difference, Lesson 8: Human Rights. We hope that the students will interact positively with the contents of the book in order to acquire knowledge and skills, build positive intellectual trends, and understand your roles and responsibilities towards your State, Qatar, and the entire world.

God grants success



Lesson 1

His Highness Sheikh Hamad bin Khalifa Al Thani (1995 AD-2013 AD)



At the end of the Lesson the student will be able to:

- Learn about the most important works and achievements of the Qatar's Rulers

Concepts I Learn:

- Permanent Constitution.

Values I Learn:

- Science contributes to the development of human capabilities and character building, and qualifies him to achieve his goals, so you should have interest in science all the time.

His Highness Sheikh Hamad bin Khalifa Al Thani from 1995 - 2013 AD

We have previously learned about the role of the Qatar's rulers, especially the role of Sheikh Khalifa bin Hamad Al Thani in continuing the process of building of the state in all areas



Remember and Answer

- Mention the most important achievements of Sheikh Khalifa bin Hamad Al Thani to strengthen the building of the modern State of Qatar.

.....

.....

The process of building the State of Qatar continued by the Rulers. In this lesson, we will learn about the role of Sheikh Hamad bin Khalifa Al Thani in completing the renaissance and prosperity that Qatar witnessed.

Sheikh Hamad bin Khalifa Al Thani (1995 - 2013 AD):

- Sheikh Hamad bin Khalifa Al Thani was born in January 1952 in Doha
- He was studied in at primary, preparatory and secondary school in Qatar.
- He completed his studies in Britain at Faculty Royal Military Academy Sandhurst, and graduated from it in 1971 AD.
- He Contributed to the development of the Qatar Armed Forces.
- He was appointed as Minister of Defense and heirapparent in 1977 AD.
- He assumed his duties as The Amir June 1995 AD.



His Highness the Father Amir Sheikh Hamad Bin Khalifa Al Thani



Read and Answer

- When was Sheikh Hamad bin Khalifa Al Thani was inaugurated as heirapprrrent?

.....

- How long is the rule of Sheikh Hamad bin Khalifa Al Thani?

.....



Enrichment: Analyze and Discuss

- How did the education of Sheikh Hamad bin Khalifa Al Thani contribute to building his personality and qualifying him to rule the State of Qatar?

.....

.....

Achievements of Sheikh Hamad bin Khalifa Al Thani:

During the rule of Sheikh Hamad bin Khalifa Al Thani, many achievements were made, The most important of them are as follows:

1. Qatar has become the largest liquefied gas exporter in the world



For Your Information



Qatar Vision 2030:

Sheikh Hamad bin Khalifa Al Thani adopted Qatar's Vision 2030 in 2008, which aims to achieve progress and prosperity for citizens, and transform Qatar into an advanced country through comprehensive development.

2. Establishment of Qatar Foundation for Education and Science



Qatar Foundation





Enrichment: write in your own style

- Write a sentence expressing the role of Qatar Foundation for Education and Science in the community development.

.....
.....

3. The issuance of the first permanent constitution of the State of Qatar in 2004 AD.



4. Qatar won (as the first Arab and Islamic country) to host the 2022 FIFA World Cup



Announcing Qatar win to host the 2022 FIFA World Cup

Values



Be proud of your country, Qatar; For being the first Arab country to win the 2022 FIFA World Cup



Enrichment: Search and Learn

- By reviewing the Amiri Diwan website www.diwan.gov.qa, mention other achievements of Sheikh Hamad bin Khalifa Al Thani.





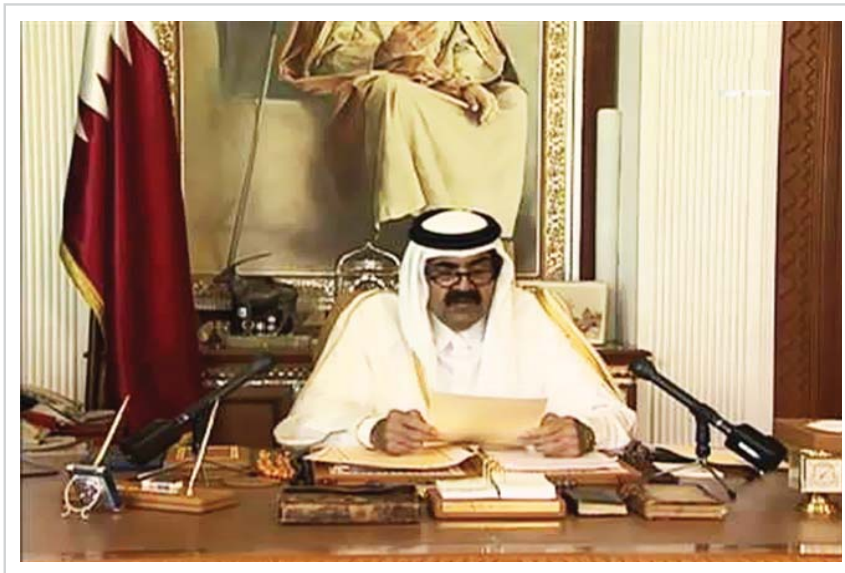
Think and Classify

- Classify the achievements of Sheikh Hamad bin Khalifa Al Thani as in the following table:

Economic Achievements	Cultural Achievements
.....
Political Achievements	Sporting Achievements
.....

Handing over the reins of government:

Sheikh Hamad bin Khalifa Al Thani announced on June 25, 2013, the handing over power reins of government to His Amir Crown, His Highness the sheikh Tamim bin Hamad Al Thani.



Sheikh Hamad bin Khalifa Al Thani during his Abdication Speech



Speech of Sheikh Hamad bin Khalifa Al Thani upon handing over power to His Highness the Amir Sheikh Tamim bin Hamad Al Thani



Enrichment: Read and Discuss

From the sayings of Sheikh Hamad bin Khalifa Al Thani:

(The future of Qatar is linked to the consideration of work ethics, production and perfection as part of our values, and we have in the hadith of the Messenger God - may God's prayers and peace be upon him - is a good example when he said: "God loves if one of you does a job that he masters it.")

From his speech at the opening of the 40th session of the Shura Council.

With the help of your teacher: What value did Sheikh Hamad bin Khalifa Al Thani talked about?

.....

.....

.....

.....

Remember
The achievements of His Highness Sheikh
Hamad bin Khalifa Al Thani

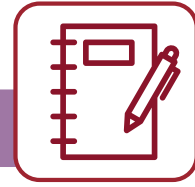


The achievements of His Highness Sheikh Hamad bin Khalifa Al Thani:

1. Qatar has become the largest exporter of liquefied gas in the world.
2. Establishment of Qatar Foundation for Education and Science.
3. The first permanent constitution of Qatar was issued, 2004AD.
4. Qatar (as the first Arab and Islamic country) won to host the 2022 FIFA World Cup.

Activities and Exercises

First: Activities



Activity 1: Make a personal card for His Highness Sheikh Hamad bin Khalifa Al Thani.

Activity 2: Collect images of football stadiums in Qatar and post them on the class room's flannel board.

Second: Exercises



Question 1: Choose the correct answer from the following alternatives:

1- Sheikh Hamad bin Khalifa Al Thani received his military education at St. Hurst College in:

- A. France.
- B. Germany.
- C. Italy.
- D. United Kingdom.

2- The first permanent constitution was issued in Qatar during the tenure of the Sheikh:

- A. Hamad bin Ali Al Thani.
- B. Khalifa bin Hamad Al Thani.
- C. Hamad bin Khalifa Al Thani.
- D. Tamim bin Hamad Al Thani.

3- Qatar was chosen to host the 2022 AD World Cup during the tenure of Sheikh:

- A. Ali bin Abdullah Al Thani.
- B. Khalifa bin Hamad Al Thani.
- C. Hamad bin Khalifa Al Thani.
- D. Tamim bin Hamad Al Thani.

4- Sheikh Hamad bin Khalifa Al Thani abdicated the throne to his heir apparent, His Highness Sheikh Tamim bin Hamad Al Thani in the year:

- A. 2010 AD.
- B. 2011 AD.
- C. 2012 AD.
- D. 2013 AD.

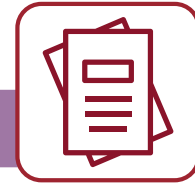
5- Sheikh Hamad bin Khalifa Al Thani was born in January 1952 AD in the city of:

- A. Fuwayriq.
- B. Zubarah.
- C. Doha.
- D. Mesaieed.

Question 2: Put a tick (✓) in front of the correct statement, and a tick (X) in front of the incorrect statement:

- 1- Sheikh Hamad bin Khalifa Al Thani has devised a comprehensive plan for the country's development in all areas. ()
- 2- Qatar is the world's largest exporter of liquefied natural gas. ()
- 3- Qatar is the first Arab country to be awarded the hosting rights for the 2022 AD World Cup. ()

Second: Exercises



Question 3: Fill in the blanks with the appropriate phrases:

- 1- The State of Qatar's first permanent constitution was promulgated in
- 2- Qatar has become the world's largest exporter of
- 3- was issued in 2004 AD to protect the rights and freedoms of Qataris.

Question 4: Mention three of Sheikh Hamad bin Khalifa Al Thani's most significant accomplishments:

- 1-
- 2-
- 3-

Lesson 2

His Highness Sheikh

Tamim bin Hamad Al Thani from (2013 AD- present)



At the end of the Lesson the student will be able to:

- Learn about the most significant works and achievements of Qatar's rulers

Concepts I learn:

- Doha Metro (Rail).

Values I learn:

- Be eager to learn because it is the foundation for national renaissance.

His Highness Sheikh Tamim bin Hamad Al Thani, Amir of the State of Qatar

- His Highness Sheikh Tamim bin Hamad Al Thani was born in Doha on June 3, 1980 AD.
- He received his primary and secondary education in schools in Qatar.
- He finished his secondary education in the United Kingdom.
- Graduated from the Royal Military Academy Sandhurst in 1998 AD.
- On June 25, 2013 AD, he ascended to the throne of the State of Qatar.



Enrichment: Search and Learn

Through the Amiri Diwan website

www.diwan.gov.qa

Mention His Highness's most important positions. Before assuming power, Sheikh Tamim bin Hamad Al Thani

.....

Add To Your Knowledge



Among the honors bestowed upon His Highness Sheikh Tamim bin Hamad Al Thani, the country's Amir, are:

- The Supreme Medal of the Olympic Council of Asia in 2007 AD.
- Medal of the Legion of Honor from France in 2010 AD.



The participation of His Highness the Amir of his people in the National Sports Day



Qatari Amiri Diwan website



Enrichment: Think and Write

His Highness the Amir Sheikh Tamim bin Hamad Al Thani participates in the activities of the National Sports Day.

Write down the most important activities you do on Sports Day

.....

.....

.....

Achievements of His Highness Sheikh Tamim bin Hamad Al Thani

1. Establishment of the first police college in 2013.



2. Opening of Hamad International Airport in 2014.



3. Completion of the Hamad Port Project in 2017 AD.



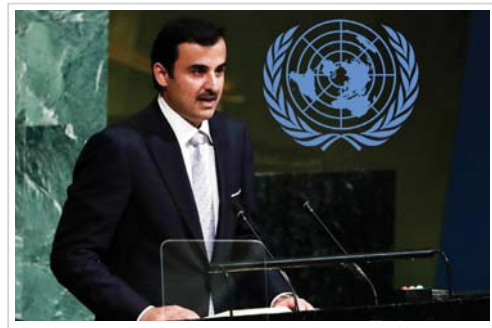
4. Opening of Doha Metro (Rail) in 2019 AD.



The State of Qatar's efforts to support Arab and international issues

The State of Qatar has made significant contributions to many Arab and international issues, the most significant of which are:

1. Championing the Palestinian cause.
2. Assisting the affected Muslim communities.



His Highness Sheikh Tamim bin Hamad Al Thani, Amir of the State of Qatar, during his speech at the United Nations in 2017 AD



Enrichment: Read and Deduce

-Deduce the moral value from the words of His Highness Sheikh Tamim bin Hamad Al Thani:

“I am proud of my Qatari people, along with the multinational residents in Qatar.”

.....
.....



The speech of His Highness Sheikh Tamim bin Hamad Al Thani, may God protect him - inflames the enthusiasm of young people to work for Qatar



His Highness speech on his pride in the Qatari people and the residents of Qatar



Enrichment: Think and Discuss

What did you learn from the personality of His Highness Sheikh Tamim bin Hamad Al Thani ?

.....
.....
.....
.....

Remember Achievements of His Highness Sheikh Tamim bin Hamad Al Thani



Achievements of His Highness Sheikh Tamim bin Hamad Al Thani:

1. Establishment of the Police College in 2013.
2. Opening of Hamad International Airport in 2014.
3. Establishment of the Hamad Port project in 2017.
4. Opening of Doha Metro (RAIL) in 2019.

Qatar's Efforts in Supporting Arab and International Issues:

1. Championing the Palestinian cause.
2. Helping the affected Muslim peoples.

Activities and Exercises

First: Activities

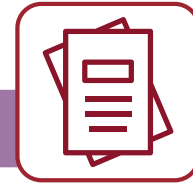


Activity 1: Design a logo expressing your pride in His Highness Amir Sheikh Tamim bin Hamad Al Thani.

Activity 2: Draw a mural with the achievements of His Highness the Amir Sheikh Tamim bin Hamad Al Thani.

Activity 3: Collect pictures of the Qatari Community's participation in the Qatar's National Sport day activities, and paste them on the flannel board in the class.

Second: Exercises



Question 1: Choose the correct answer from the following:

1. His Highness Sheikh Tamim bin Hamad Al Thani received his secondary education in:

- a. Qatar
- b. France
- c. Britain
- d. United States

2. His Highness Sheikh Tamim bin Hamad Al Thani assumed his duties in the year:

- a. 2004
- b. 2008
- c. 2011
- d. 2013

3. The Hamad Port project was completed during the tenure of Sheikh:

- a. Ali bin Abdullah Al Thani
- b. Khalifa bin Hamad Al Thani
- c. Hamad bin Khalifa Al Thani
- d. Tamim bin Hamad Al Thani

Question 2: Mention the efforts of the State of Qatar in Arab and international issues.

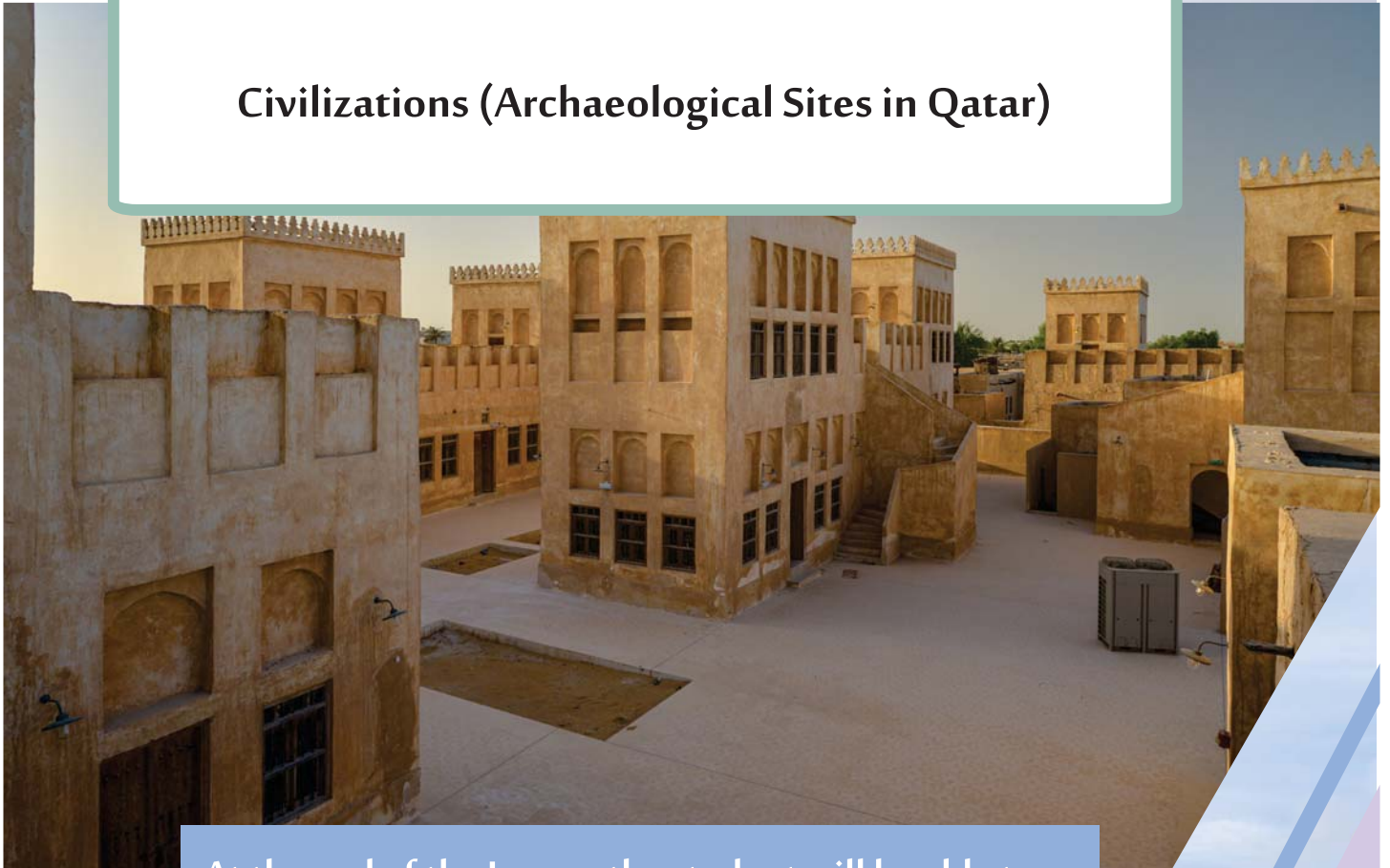
.....
.....

Question 3: List the achievements of Sheikh Tamim bin Hamad Al Thani.

.....
.....

Lesson 3

Civilizations (Archaeological Sites in Qatar)



At the end of the Lesson the student will be able to:

- Explains the most important historical events in the civilizations of the Arabian Peninsula and the personalities influencing them.
- Learn about the most important aspects of the civilizations of the Arabian Peninsula.

Concepts I Learn:

- Stone Ages

Values I Learn:

- To be proud of my country's antiquities that express the nobility of its civilization

Civilizations (Archeological Sites in Qatar):

The continuous human settlement in the Arabian Gulf region has not stopped, but has been carried out by several ancient and modern civilizations, distributed in its different regions, and interacted with its geographical surroundings, the State of Qatar has enjoyed a continued human civilized activity since ancient times, and this resulted in Qatar being affected by several diverse civilizations on its lands, manifested by the emergence of many archaeological sites there.



Let's get acquainted with the civilizations and archaeological sites that existed on the lands of Qatar in different eras.

First: Ancient Civilizations in Qatar

A group of scientific missions have conducted many archaeological excavations in the State of Qatar since the middle of the last century; Such as the Danish, English and French missions, and the results indicated that man began his existence and settlement in Qatar since the Neolithic Age (approximately 8000 - 4000 BC). The history of Qatar has passed during this period in several eras and historic milestones. See the following table:

Age	Historical Period
Ubaid Period	Fifth and fourth millennium BC
Bronze Age	Third millennium BC
Kassites Age	Second millennium BC
Age of Greeks and Romans	324 – 140 BC
Sasanian Age	226 – 651 AD



For your information:

For your information:

It is the Age in which man made his tools from stones before the knowledge of writing, and it is divided into three ages: the Paleolithic - the Middle Stone Age - and the Neolithic.

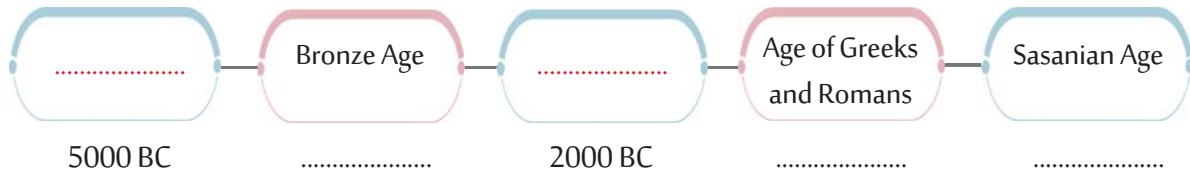
By studying the previous timeline:

1. Calculate the time period during which the era of the Greeks and Romans extended in Qatar.

.....

2. Arrange the ages of Qatar using the timeline:

.....



Civilizational aspects of Qatar’s history in ancient times:

- a. Man has settled in Qatar since the Neolithic in human groups on the Qatari coast.
- b. The people of Qatar excelled in the past in the two crafts of pearl hunting, fishing and fish-drying.
- c. The people of Qatar made pottery and primitive weapons such as spears and axes.
- d. The people of Qatar worked in trade with the neighboring regions, while Qatar was an important commercial mediator.

Second: Archeological sites in Qatar :

Qatar has been affected by several civilizations in ancient times, and these civilizations have left traces and historical evidence in multiple sites. These sites are called Ancient Archaeological Sites, and the State of Qatar has made great efforts to discover and preserve these sites, as well as in the modern era, the people of Qatar have developed their architectural methods, building forts and towers, which are known as Modern Archaeological Sites.



Enrichment: Think and Conclude

- Conclude the difference between ancient archaeological sites and modern archaeological sites?

.....

.....



Figure (1) A map of ancient and modern archaeological sites



Read and Classify:

Read the map Figure (1) for the archaeological sites in Qatar, then classify the archaeological sites in the following table:

Ancient Archaeological Sites	Modern Archaeological Sites
.....
.....
.....
.....
.....

The Most Important Ancient Archaeological Sites:



Archaeological Sites In Al Zubarah, Northern Qatar



Archaeological Sites Northwest of Qatar



Archaeological Sites in the North Umm Salal Area

A) Al Asaila Site:

It is located near Umm Bab, west of Al Kharsa'ah. Al Asaila Site is one of the most ancient archaeological sites in the State of Qatar. A group of stone workshops dedicated to the manufacture of weapons and hunting tools were found in it.

B) Ras Abrouq Site:

It is located on the western coast of the State of Qatar. Sharp arrows and axes made of stone were found at the site, and it is believed that it was a fishing station.

C) Al Khor Hills Site:

Al Khor Hills is located north of Al Khor City. A single burial shaped like a pit was found in it. Human bones were found in one of the corners of this cemetery.

D) Lusail Site:

It is located on the eastern coast of the State of Qatar. A human settlement dating back to the Neolithic era was found in it, as well as a group of blades and arrowheads.

E) Murwab Fort:

Located on the western coast of the State of Qatar. Murwab Fort was built in **the Abbasi Caliphate** on the ruins of an ancient fort, and bears the Abbasid character of architecture. To the north of the fort there is a gathering of about 250 houses in the form of an arc.

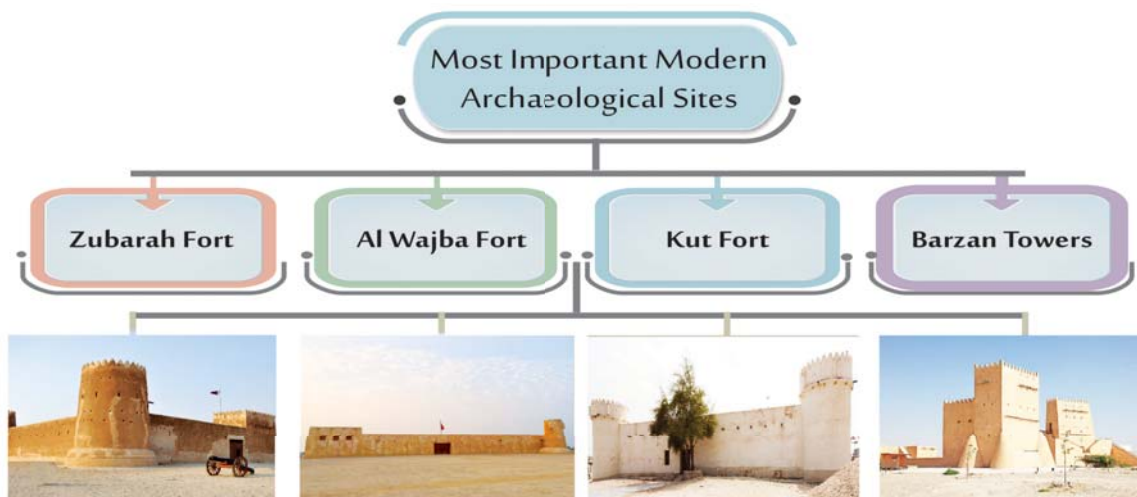
Save



I preserve my country's archaeological sites, because it is a patriotic duty.



The Most Important Modern Archaeological Sites:





Enrichment: Think and Conclude

What are my responsibilities towards the Heritage of my beloved country Qatar?



Enrichment: Watch and Summarize

Watch the Documentary: The forts of Qatar, and then summarize what you saw in specific points.



For Your Information



Site of Zubarah list of World Heritage:

Zubarah town located near the western shore of the State of Qatar, the city has a large number of forts and military towers, the most important one of them is Zubarah Fort, which was built in 1938 in the reign of Sheikh Abdullah bin Jassim Al-Thani. The World Heritage Committee of the United Nations Educational, Cultural and Scientific Organization (UNESCO) included the archaeological city of Al Zubarah in Qatar on the UNESCO list of World Heritage sites in 2013. The Qatar Museums Authority in a statement: The accession of the city Zubarah, one of the most important archaeological sites protected, which was the largest cities of the Arabian Gulf and traditional fishing and pearl trading, to the World Heritage List, is the first to include recognition of the archaeological site a country in an international registry.

Remembering Civilizations (Archaeological Sites in Qatar)

Civilizational Aspects of Qatar's History in Ancient Times:

1. Humans have settled in Qatar since the Stone Age in human settlements on the Qatari coast.
2. The people of Qatar excelled in the past in the two crafts of pearl diving, fishing and drying fish.
3. The people of Qatar made pottery and primitive weapons such as spears and axes.
4. The people of Qatar engaged in trade with the neighboring regions, and Qatar was an important commercial mediator.

The Most Important Ancient Archaeological Sites in Qatar:

1. Al Asaila Site.
2. Ras Abrouq Site.
3. Al Khor Hills Burial Site.
4. Lusail Site.
5. Murwab Site.

The Most Important Modern Archaeological Sites in Qatar:

1. Zubarah Fort.
2. Al Wajba Fort.
3. Kut Fort.
4. Barzan Towers.

Activities and Exercises

First: Activities

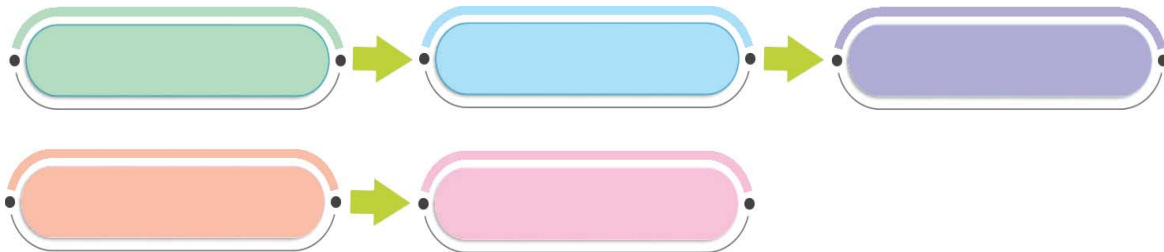


Activity 1: Compare in the following table between Qatar's exports in ancient times and in the modern era.

Comparisons	Ancient	Modern
Exports

Activity 2: In front of you are the most important ancient civilizations that Qatar has passed, rearrange them from the most ancient to the most modern using the following timeline:

(Bronze Age - Kassite Age - Ubaid Age - Sasanian Age – The Greeks and Romans Age)



Activity 3: Visit Qatar Museums website.

Explore an aspect of Qatar's heritage, write a simple research about it and present it to your classmate under the supervision of your teacher.





Question3: compare between Al Khor Hills burial site and Murwab Fort in terms of location and the most important monuments.

	Al Khor Hills burial site	Murwab Fort
Location
Important monuments

Question4: Classify the ancient and modern archaeological sites in the State of Qatar in the following table:

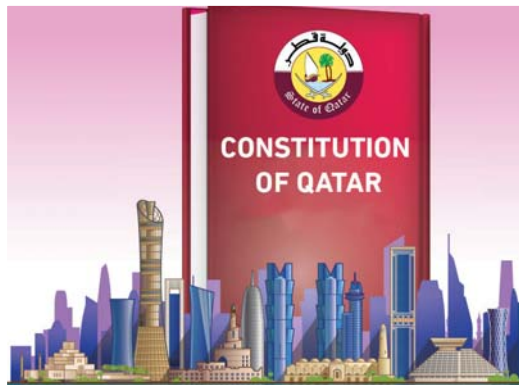
Al Zubarah Fort, Al Asaila Site, Barzan Towers, Al Khor Hills burial, Al Wajbah Fort, Ras Abrouq site, Murwab Fort, AlKoot Fort

Ancient Archaeological Sites	Modern Archaeological Sites
.....
.....
.....
.....



Lesson 4

Constitutional Powers



At the end of the Lesson the student will be able to:

- Analyze some articles of the Qatari constitution.
- Appreciate the significance of the Qatari constitution.
- Abide by the Laws and regulations in his daily life

Concepts I Learn

- General Budget
- Qatari Courts

Values I learn:

- I am keen to participate in political activities provided by the State.

Constitutional Powers



Enrichment: Think and Answer

-By viewing the Constitution of Qatar, mention the chapters of the Qatar's Constitution.

.....

-The constitution defines in Chapter 4 the Powers in the State of Qatar, mention them.

.....

.....

1. The Legislative Power:

1. The Permanent Constitution of the State of Qatar states that the Shura Council assumes the Legislative Power as follows:
2. The Shura Council consists of forty-five (45) members.
3. Thirty (30) of them are elected by public secret direct ballot, and the Amir appoints the other fifteen (15) members from the ministers or others.
4. The term of the Council is determined by Law at four Gregorian years.



The Shura Council of Qatar



Enrichment: Think and Answer

- Answer the following questions:

1. What is the name of the Council that assumes the Legislative Power in Qatar?

.....

.....

2. What is the Shura Council duration session?

.....

.....



His Highness the Amir
Sheikh Tamim bin
Hamad Al Thani opening
the Shura Council in
November 2018 AD.



The Shura Council

Also, the constitution defines the tasks and competencies to be undertaken by the Legislative Power as follows:

- a. Legislate Laws; Where no law is passed without the approval of the Shura Council.
- b. Approval of the State's general budget.
- c. Oversight of the work of The Executive Power in accordance with the provisions of the Constitution.

For your Information:



The general budget/ an estimate of the probability of the state's revenues and expenditures during the next fiscal year.



Enrichment: Think and Discuss

If you were a member of the Shura Council in the State of Qatar, suggest one of the laws that you will present in the council, and discuss it with your colleagues.

.....

.....

2. The Executive Power

The Amir assumes the Executive Power, and the Council of Ministers assists him in this. An Amiri order is issued to form the ministry based on a proposal by the Prime Minister. The Council of Ministers is the supreme executive body responsible for all internal and external affairs within it, according to the provisions of the constitution and the law. The most important of these competencies are as **follows**:

- A - Supervising the implementation of laws and decisions.
- B- Proposing the establishment and organization of government bodies, and institutions.



His Highness Sheikh Tamim bin Hamad Al Thani
Amir of Qatar State



Enrichment: Think and Deduce

Mention other competencies of the Council of Ministers.

.....

.....

3. The Judicial Power

The Judicial Power is independent and is assumed by Court of different types and levels. They issue their verdicts according to the law., and issue judgments in the name of the Amir.

Supreme Judiciary Council was established in 1999 with the aim of supervising the work of the courts, and in 2003 a law was issued regulating the work of the courts.

For your Information:



The Courts of Qatar are independent. The judiciary is the guarantor of the rights and freedoms of the people in the state. In their judgment, they are dominated by no power except the law.



Enrichment: Think and Answer:

Write about the most important Duties of the Judicial Power.

.....

.....

The efforts of the leadership of the State of Qatar in building the state:

These efforts have focused on the following aspects:

- A) Investing in the Qatari human resources and qualifying them to serve their country in all fields.
- B) Carrying out projects and initiatives aimed at developing the State and implementing development plans.
- C) Building positive relationships with all countries of the world



Enrichment: Think and Answer:

Demonstrate with evidence the interest of the leadership of the State of Qatar in the Qatari People.

.....

.....

Remember The Constitutional Powers

The Legislative Power

The permanent Qatari constitution states that the Shura Council undertakes the Legislative Power, as follows:

1. The Shura Council's membership was limited to 45 members.
2. 30 members are elected, and the remaining 15 members are appointed by The Amir from among ministers and others.
3. The council's term is fixed by law at four Gregorian years.

Duties of The Legislative Power

- A. Legislation.
- B. Approval of the state's general budget.
- C. Oversight of the executive Power's works in accordance with the provisions of the Constitution.

The Executive Power

Duties of The Executive Power:

- a. Supervising the implementation of laws and decisions.
- b. Proposing the establishment and organization of government agencies, bodies and institutions.

The Judicial Power

Duties of The Judicial Power:

Supervising the work of the courts.

The State of Qatar's leadership's efforts in building the state:

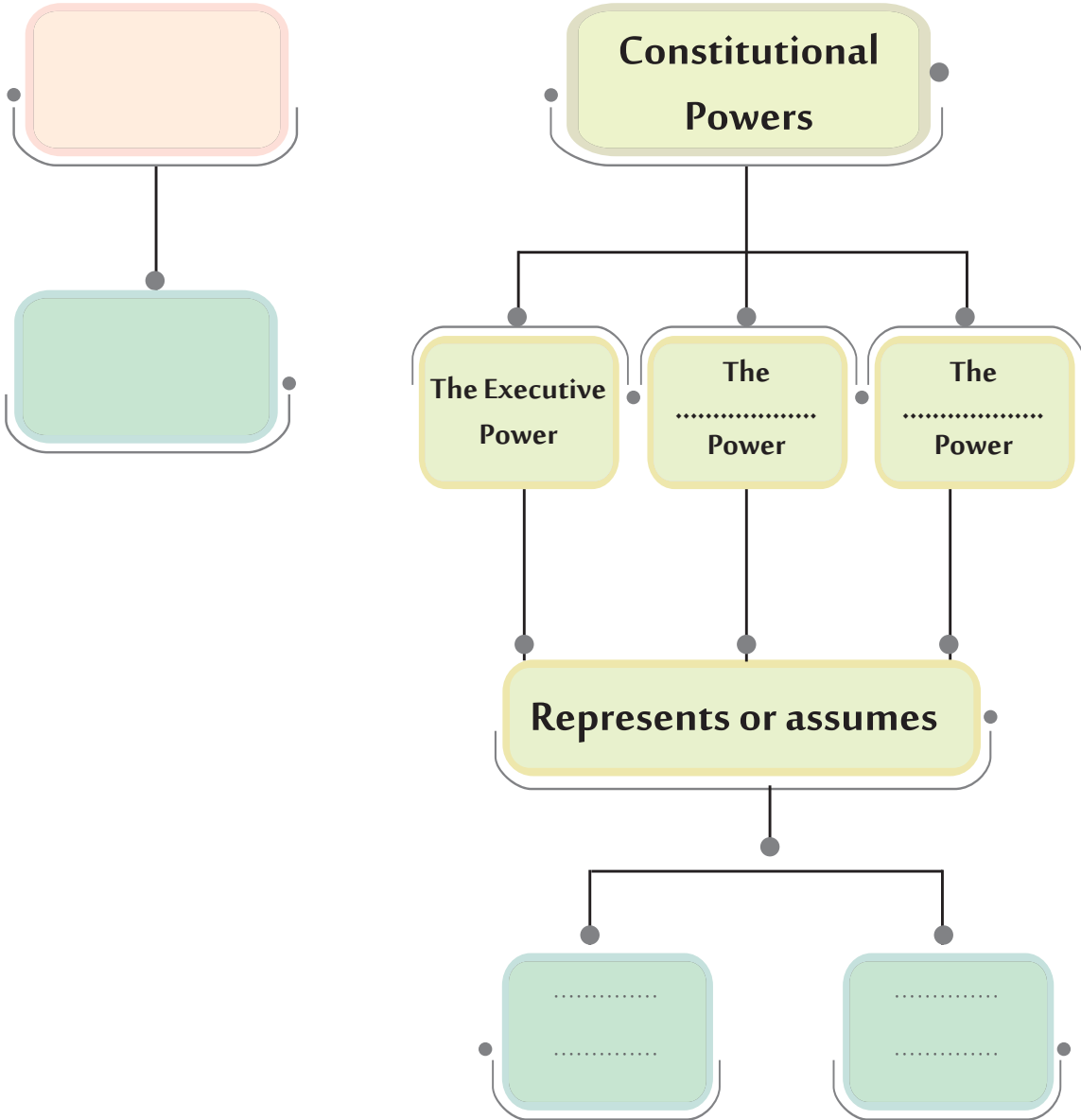
- A. Investing in Qataris and preparing them to serve their country in all fields.
- B. Implementing development plans and carrying out projects and initiatives aimed at developing the state.
- C. Developing positive relationships with all countries around the world.

Activities and Exercises

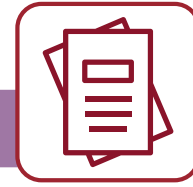
First: Activities



Activity 1: Complete the following diagram on Constitutional Powers in Qatar State.



Second: Exercises



Question 1: Choose the correct answer from the following:

1. The Legislative Power in the State of Qatar is held by the council of:

- A. Nation.
- B. Shura.
- C. National.
- D. Ministers.

2. The Council of Ministers in the State of Qatar represents which Power:

- A. The Competent.
- B. The Executive.
- C. The Judicial.
- D. The Legislative.

Question 2: What are the most important legislative and executive Power's competencies?.

Legislative:

Executive:

Question 3: Mention the most important efforts made by Qatar's leadership to build the state and strengthen its pillars.

.....

.....

Lesson 5

Qatar Community Culture



At the end of the Lesson the student will be able to:

- Learn about the cultural elements of Qatari Community.
- Learn about the cultural institutions in Qatari Community.
- Connects Qatari Community's culture and its impact on national identity.

Concepts I learn:

- The Culture.

Values I learn:

- I am proud of my Arabic and Islamic identity.

Qatar Community Culture



Take note of the images and try to deduce a cultural concept from them.

- So, what is the concept of culture?

« A wide range of activities that are typical of community, such as customs, traditions, values, religion, morals, and behaviors. »



Think and Discuss

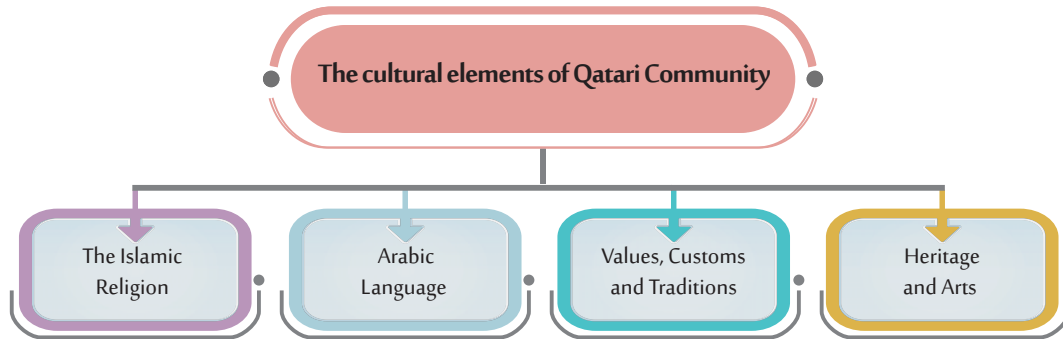
- Given the preceding definition of culture, where does a person obtain his culture?

.....
.....

- Can you identify the cultural elements of Qatari Community?

.....
.....

First: The cultural elements of Qatari Community



1. **The Islamic religion:** Is the official religion of the State of Qatar, and all customs and traditions are judged by their compatibility with it.
2. **Arabic language:** Is the language of the Quran, and it is an essential component of Qatari community's national identity. It has been designated as an official language in all government institutions and departments.
3. **Values, customs, and traditions:** Are the result of the process of communication between all Qataris and their various cultures.
4. **Heritage and arts:** They are an important part of a community's culture, and heritage is everything that the society inherited from forefathers and ancestors, in terms of material and moral manifestations, and it constitutes the community's identity. Folklore is an expression of a community's spirit.



National Museum of Qatar



Enrichment: Think and Discuss

Is it possible to omit one of the previous items? And why?

.....

.....

Second: The Impact of Community Culture on Individuals

1. Determine the individual conduct and behavior in specific situations, such as weddings, exchange visits, conflict resolution, Eid holidays, and events.
2. Determine the individual's daily lifestyle, such as (housing - clothing -).

Third, Individuals' Roles in Preserving Community's Culture

Each individual is responsible for preserving his or her community's culture, as it is a collective responsibility shared by the state and individuals, and that's through:

1. Adherence to the values derived from the Islamic religion.
2. Adherence to good habits.
3. Respect for others and an openness to other cultures that does not contradict with Qatari community's customs and traditions.
4. Adherence to the customs and traditions of the community.



Enrichment: Write a Letter

- Write a letter to a friend who lives outside of Qatar, telling him about Qatari culture and expressing your pride in its manifestations..



Remember Qatari Community Culture



The concept of culture?

A wide range of societal activities, including customs, traditions, values, religion, morals, and prevalent societal behaviors.



The cultural elements of Qatari Community:

1. The Islamic religion.
2. Arabic language.
3. Values, customs, and traditions.
4. Heritage and arts.

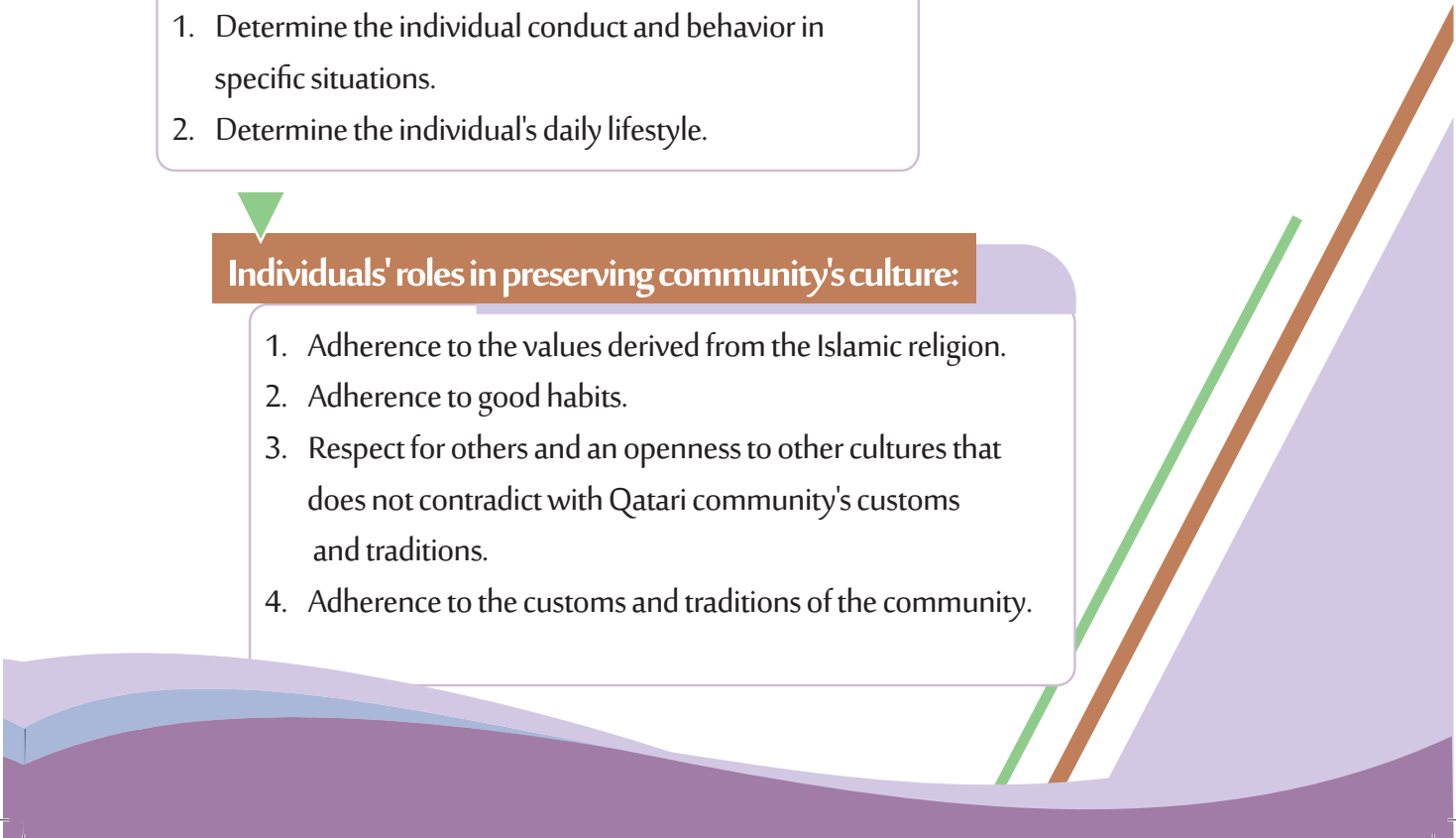


The impact of community culture on individuals:

1. Determine the individual conduct and behavior in specific situations.
2. Determine the individual's daily lifestyle.

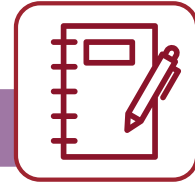


Individuals' roles in preserving community's culture:

1. Adherence to the values derived from the Islamic religion.
 2. Adherence to good habits.
 3. Respect for others and an openness to other cultures that does not contradict with Qatari community's customs and traditions.
 4. Adherence to the customs and traditions of the community.
- 

Activities and Exercises

First: Activities



Activity 1: Conduct research and write a report on one of the events established by the State of Qatar to revive or preserve Qatari heritage.

.....

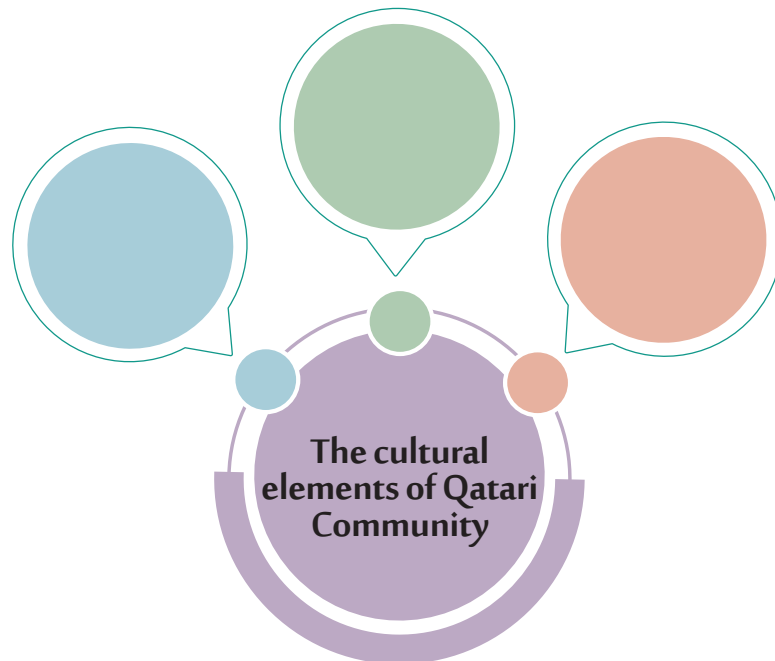
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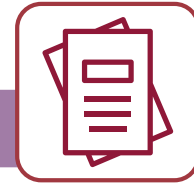
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.....

Activity 2: Write three cultural elements of Qatari Community in the following figure:



Second: Exercises



Question 1: Choose the correct answer from the following alternatives:

1. What the community inherited from its forefathers in terms of material and moral manifestations is referred to as:

- A. Arts.
- B. Heritage.
- C. Archaeology.
- D. Habits.

2. Societal culture affects individuals in:

- A. Behavior and Lifestyle.
- B. Education.
- C. Health.
- D. Production.

Question 2: List the impact of community culture on individuals.

.....
.....

Question 3: Mention the role of individuals in maintaining the culture of community

.....
.....

Question 4: Define the following concept:

The culture:
.....
.....



Lesson 6

Active Citizenship

At the end of the lesson the student will be able to:

- Develop responsibility and citizenship in his daily behavior.
- Participate as a good citizen in various cultural activities.

Concepts I Learn:

- Citizenship.

Values I Learn:

- Express my loyalty to the homeland by working according to what its interests require.

Active Citizenship

In the speech of His Highness Amir Sheikh Tamim bin Hamad Al Thani, Amir of the State of Qatar, at the opening of the forty-fifth session of the Shura Council, it was stated: "Citizenship is an affiliation, which incorporates rights on the part of the State as well as duties towards the community and the State".

Remember ...



Citizenship is the individual's affiliation to the State of his nationality, and this citizenship gives him rights, and entails responsibilities and duties towards the State.



Enrichment: Read and Answer

- **Mention one of the rights of the citizen to the State.**

.....

- **Mention one of the duties of the citizen towards the community and the State.**

.....

First: The Concept of Active Citizenship:

It is the participation of citizens in managing the affairs of their community and carrying out initiatives aimed at achieving the benefit of the people of the Homeland.



Enrichment: Think and Answer

Citizenship is not slogans, but practices, Explain.

.....

.....

.....



Enrichment: Read and Answer

Read this paragraph, then answer the following questions:

Active Citizenship contributes positively to the progress of community, through the individual carrying out useful and productive work, and actively participating in various issues that bring goodness and prosperity to the Homeland.

Now, Think and Answer

How to be an Active Citizen in your community?

.....

.....

.....

The citizen must embody and abide by the most important aspect of citizenship, which is affiliation and loyalty.

Affiliation to the Homeland is defined as: “Affiliation to the Homeland, loyalty to it in thought, words and in deeds, and concern for the well-being and interest of the Homeland”.

Loyalty means “loyalty to the Homeland, leadership, and work in accordance with the interests of the Homeland in all fields.”

In order for the citizen to be active and effective in his Homeland, he must embody the behaviors and practices that show his affiliation and loyalty to his Homeland.



The Qatari people's reception of His Highness Amir Tamim bin Hamad Al Thani



Enrichment: Read and Answer

Suggest some activities that express our love and loyalty to our home, Qatar, and our Amir.

.....
.....

Second: Elements of Active Citizenship

The community must have a set of elements in order for there to be active citizenship and positive participation, including:

Affiliation and loyalty

Equality And Justice

Equal Opportunities



Enrichment: Search and Learn

Look for texts in the Constitution of Qatar related to Active Citizenship.

.....
.....



Think and Explain

Express your opinion on the following situations:

- **The active citizen responds to the Homeland call at any time.**

.....

- **Active participation in student councils in the school.**

.....

- **A student comes to school late and does not wear the school uniform.**

.....

- **Not participating in cultural and social events in the community.**

.....

Third: Manifestations of Active Citizenship:

At the Family level:

- Commitment to roles and responsibilities.
- Preserve family customs and traditions.
- Participation in social events with family and relatives.
- Justice and equality between family members.

At the School level:

- Adherence to school rules.
- Respect the flag and the national anthem.
- Wear uniform and come early to school.
- Participate in various activities.
- Diligence in seeking knowledge.
- Respect for school staff.

At the Homeland level:

- Affiliation and loyalty to the Homeland.
- Respect the Constitution of Qatar and abide by the laws.
- Defend the Homeland at any time.
- Show an honorable image of the Homeland, and participate in various activities in the Homeland and international forums.



Enrichment: Think and Answer

- **What behaviors do you practice in community that demonstrate your affiliation and loyalty to your Homeland, and enhance national identity?**

- **Design a board with your classmates, showing these common practices, and post it in the classroom.**



The visit of His Highness the Amir Sheikh Tamim bin Hamad Al Thani - Doha International Book Fair

- Have you participated in internal or external cultural and scientific programs and activities?
- What is the goal that motivated you to participate?
- Did you feel that you are serving your country in this activity? and why?

Fourth: Characteristics of a good citizen:

The characteristics of a good citizen are various, including:

- Carry out duties and responsibilities.
- Respect the rights of others.
- Preservation of public property.



Enrichment: Think and Answer

From your reading of the previous characteristics:

List other qualities of a good citizen in community.

.....

.....

Remember

Active Citizenship

The concept of Active Citizenship:

It is the participation of citizens in managing the affairs of their community and carrying out initiatives aimed at achieving benefit.

Elements of active citizenship:

It is the participation of citizens in managing the affairs of their community and carrying out initiatives aimed at achieving benefit.

The Characteristics of a good citizen:

- Carry out duties and responsibilities.
- Respect the rights of others.
- Preservation of public property.

Manifestations of active citizenship:

At the Family level:

- Commitment to roles and responsibilities.
- Preserve family customs and traditions.
- Participation in social events with family and relatives.
- Justice and equality between family members.

At the Homeland level:

- Affiliation and loyalty to the Homeland.
- Respect the Constitution of Qatar and abide by the laws.
- Defend the Homeland at any time.
- Show an honorable image of the Homeland, and participate in various activities in the Homeland and international forums.

At the School level:

- Adherence to school rules.
- Respect the flag and the national anthem.
- Wear uniform and come early to school.
- Participate in various activities.
- Diligence in seeking knowledge.
- Respect for school staff.

Activities and Exercises

First: Activities

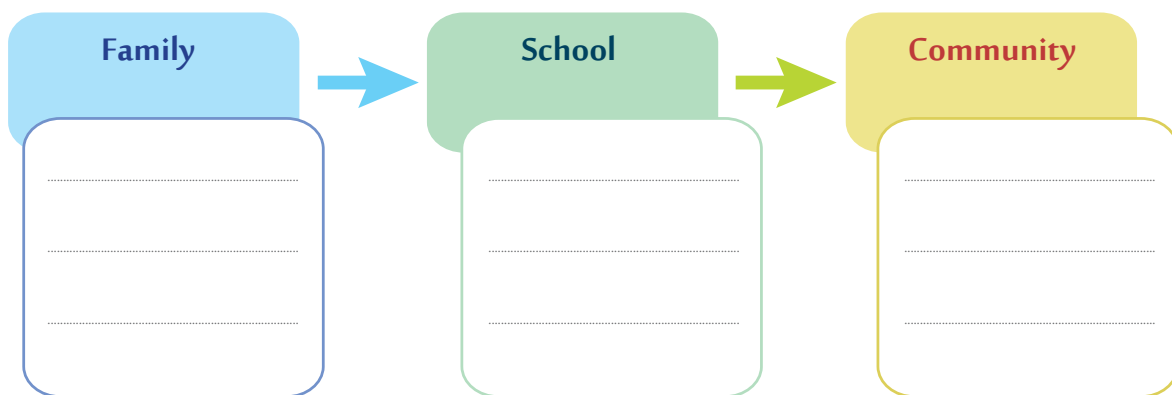


Activity 1: Design a board on which collect pictures that represent the love of the Homeland and affiliation to it.

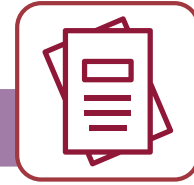
A large, empty rectangular box with a thin grey border, intended for students to design a board for collecting pictures.

Activity 2: Think and Complete

- Mention life situations indicative of Active Citizenship at each of the following levels:



Second: Exercises



Question 1: Choose the correct answer from the following:

1. It is the participation of citizens in managing the affairs of their community, and carrying out initiatives aimed at achieving the benefit of the people of the Homeland.

“ The previous definition refers to the concept of:

- a. Affiliation
- b. Active Citizenship
- c. Homeland
- d. Loyalty

2. “Affiliation with the Homeland and loyalty to it in thought and deed, and concern for the well-being and interest of the Homeland.” The previous definition refers to the concept of:

- a. Tolerance
- b. Affiliation
- c. Loyalty
- d. Homeland

Question 2: Mention the elements of Active Citizenship.

.....
.....

Question 3: Identify the most important daily practices that we practice in school, and reflect Good Citizenship.

.....
.....

Question 4: What is the difference between Loyalty and Affiliation?

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.....



Lesson 7

Diversity and Difference



At the end of the lesson the student will be able to:

- Respect other people's point of view.
- Respect the plurality, diversity and difference.

Concepts I Learn

- The successful dialogue.

Values I Learn

- I accept diversity and differences between people, and respect other people's point of view.

Diversity and Difference

The social and cultural diversity and difference between humans consider as an important factor that helps serving the humanity by benefiting from the abilities and capabilities of individuals in the progress of the country and the co-operation with each other.



Enrichment: Read and Answer

After reading the previous paragraph, answer the following:

– Are all people speak the same language?

.....

– Do all people have the same hair color and same eye color?

.....

– What are the varieties and differences between people?

.....

– Give evidence from the Holy Qur'an that God created human beings different.

.....

God created people different from each other in shape, language and religion. He urged them to get to know each other, get closer and respect each other.



First: The nature of diversity and difference in communities

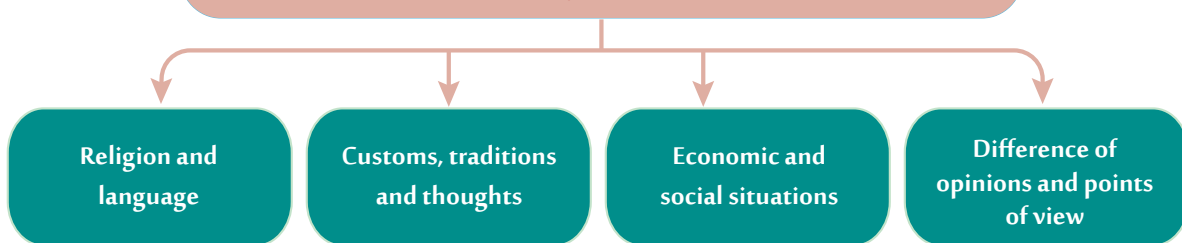
Diversity and difference are an authentic phenomenon in forming the human communities. God Almighty created all human beings on one image, but they differ in several aspects such as:

Values



accept diversity and differences between people, and respect other people's points of view.

Aspects of the diversity of human communities



Enrichment: Think and Answer

What made this team an international and special team from your point of view?

.....

.....



Second: Manifestations of respect of diversity and difference

It's required from the community to invest the diversity and difference positively to achieve its cohesion; that's by respecting all sects of people each other and working together to raise the homeland. And in order to invest the diversity and difference in the community positively, all of the following must be achieved:

1-Respecting the others and accepting their opinions:

We should respect every point of view, opinion and choice contrary to our opinions and thoughts, and listen to it and discuss it in an atmosphere of respect and calm.

2- Emphasis on the principle of equality and the rule of law:

The law must be applied on all individuals without discrimination, and equally; so that everyone can enjoy the fruit of achieving justice in their community.

3- Freedom of expression:

Freedom of expression is the right to express thoughts and opinions by talking, or writing, and it is stipulated that it does not constitute a violation of the laws or customs of the state. So the Freedom of expression considers as one of the most important rights, that human should have, and the basic of the democratic system of any state.



Enrichment: Think and Answer

What is the relation between the following words and diversity and difference (respect- acceptance of the other- progress and development)?

.....

.....

Third: The successful dialogue

Dialogue means: conversation or discussion between two parties or more aims to reach the truth or solve a dispute. And we should understand that dialogue doesn't mean to argue, nor opinion bigotry, but reaching an understanding and a solution of an issue.



Enrichment: Think and Answer

What is the main goal of the dialogue?

In order for the dialogue to achieve the desired goal or purpose, it must be a successful dialogue, so what are the basics of a successful dialogue? And what are its benefits?

Basics of the successful dialogue:

The successful dialogue is based on several basics, the most important of which are:

1. Defining a clear goal for the dialogue and full understanding of its topic.
2. Choosing the right time and right place, and consideration the circumstances of the other party.
3. Listening to the other party, and avoiding bigotry and anger.



Enrichment: Think and Answer

Add another rules/basics for a successful dialogue!

Basics of the Successful Dialogue:

Benefits of the successful dialogue:

Man can achieve many benefits through his dialogue with others:

1. Reaching consensus on the topic of dialogue or solving a problem.
2. Gaining the respect of others.
3. Achieving the effective communication.



Enrichment: Think and Answer

Express your opinion about the following behaviors, and determine which one is an indicator of successful dialogue:

– Raising voice during the dialogue.

.....

– Clarity of words and conversation.

.....

– Arranging and sequencing thoughts.

.....

– Not listening to the other party.

.....

– Knowledge of the topic of the dialogue.

.....

– Flexibility and accepting others opinions.

.....

Remember

Diversity and Difference

Aspects of the diversity of human communities:

- Religion and language.
- Customs, traditions and thoughts.
- Economic and social situations.
- Difference of opinions and points of view

Manifestations of respect of diversity and difference:

- Respecting the others and accepting their opinions.
- Emphasis on the principle of equality and the rule of law.
- Freedom of expression.

Basics of the successful dialogue:

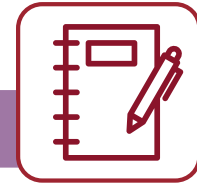
- Defining a clear goal for the dialogue und full understanding of its topic.
- Choosing the right time and right place, and consideration the circumstances of the other party.
- Listening to the other party, and consideration the circumstances of the other party.

Benefits of the successful dialogue:

- Reaching consensus on the topic of dialogue, or solving a problem.
- Gaining the respect of others.
- Achieving the effective communication.

Activities and Exercises

First: Activities



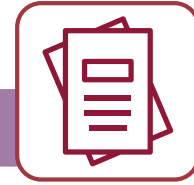
Activity 1: Co-operate with your colleagues, and design a mind map and note down the etiquette of dialogue in it.

Activity 2: Think and complete.

The qualities of a successful dialoguer are all of the following:

1. Etiquette of expression and the selection of words.
 2. Listening to the other party.
 3. Smiling during the dialogue.
 4. Patience with the harm of the other party.
 5. Patience and not to show boredom from the other party's many questions.
- Express your opinion in the previous qualities.
 - To what extent do you apply these qualities during your dialogue with the others?
Mention a situation confirming this.

Second: Exercises



Question 1: Choose the correct answer from the following choices:

1. From manifestations of respect of diversity and difference is:

- A) Freedom of expression.
- B) Bigotry of personal opinion.
- C) Making fun of others.
- D) Discrimination in treatment.

2. "A discussion between two parties or more to reach the truth". The previous definition refers to which concept:

- A) Argument
- B) Debate
- c) Dialogue
- D) Lecture

Question 2: Difference between people is a natural phenomenon, according to this rule, answer the following:

1- Mention the aspects of diversity and difference between people

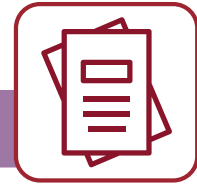
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2- What are the manifestations of respect of diversity and difference?

Question 3: Mention the basics of the successful dialogue.

.....
.....

Second: Exercises



Question 4: Mention the benefits of the successful dialogue.

.....
.....

2-Mention the manifestations of respect of diversity and difference.

Question 5: What are the consequences of:
The application of law on all individuals without discrimination?

.....
.....

Lesson 8

Human Rights

At the end of the lesson the student will be able to:

- Explain the basic sources of Human Rights (Religion - Legislation - International Conventions.)
- Explain the International Conventions related to Human Rights issued by the United Nations.
- Extract the principles of Human Rights from the International Conventions signed by the State of Qatar.
- Appreciate the membership of the State of Qatar in International Organizations and Conventions.

Concepts I Learn:

- Human Rights

Values I Learn:

- Fundamental freedoms are a human requirement for all human beings, regardless of their origins, sects and religions.

Human Rights

Human rights have been associated to his existence since his creation, and the first rights that man demanded were the right to life. The Universal Declaration of Human Rights in 1948, which it considered the basis for freedom, justice and peace in the world.



Enrichment: Read and Answer

-What is meant by Human Rights?

.....

- Identify the types of Human Rights.

.....

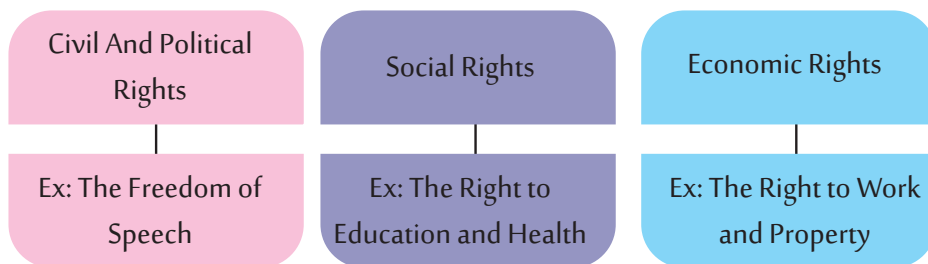
- What are the reasons for issuing the Universal Declaration of Human Rights?

.....

First: Human Rights:

It is the entirety of the rights and freedoms owed to every person simply because he is a human being, without discrimination whatsoever.

Second: The Types of Human Rights





Enrichment: Think and Answer

Give other examples of different types of Rights.

.....
.....

Third: Sources of Human Rights:

a. Religious Sources:

The Heavenly Religions constituted an important source of Human Rights; Because it is concerned with human care and protection of his life.



Enrichment: Think and Answer

Extract evidence from the Holy Qur'an confirming the Human Rights.

.....

b. International Agreements and Conventions:

International covenants constitute an important source of Human Rights, through their provisions, the signature of states on them, and the commitment of states to them.



Enrichment: Search and Learn

List of the most famous International Agreements and Conventions On Human Rights.

.....
.....

c. Constitutions and Internal Regulations:

The constitution regulates the general powers of the state, and defines the general rights and freedoms of individuals.

Fourth: Reasons for issuing the Universal Declaration of Human Rights:

The United Nations issued the Universal Declaration of Human Rights in 1948,

which is a comprehensive document. It was issued for the following reasons:

1. Preserving the rights of individuals.
2. The pursuit of peace and security for the entire human race.

For Your Information



The Universal Declaration of Human Rights was not the first international document on Human Rights. Rather, it was preceded by several charters, such as: Magna Carta, which was issued in 1215 AD, the Bill of Rights 1689 AD, and the Declaration of the Rights of Man and of the Citizen issued in 1789 AD.

Human Rights in the State of Qatar:

The Constitution of Qatar was issued in 2004, and it included explicit references to Human Rights, including them in the articles of the constitution relating to rights and duties.



Enrichment: Think and Answer

List some of the rights contained in the Constitution of Qatar.

.....

.....

Efforts of the State of Qatar in the field of Human Rights:

Qatar's interest in human rights is demonstrated through:

1. Issuance of the Permanent Constitution of the State of Qatar in 2004, Including public rights and freedoms.
2. Establishing a Human Rights Department affiliated to the State of Qatar Ministry of Interior.
3. Establishment of the National Human Rights Committee.
4. Publishing the culture and principles of human rights in school curricula and the media.



Enrichment: Search and Learn

What is our role as citizens in supporting Qatar's efforts to protect Human Rights?

.....

.....

.....

Remember

Human Rights

Human Rights:

It is the entirety of the rights and freedoms owed to every person simply because he is a human being, without discrimination whatsoever.

Types of Human Rights

Civil And Political Rights

Ex: The Freedom of Speech

Social Rights

Ex: The Right to Education and Health

Economic Rights

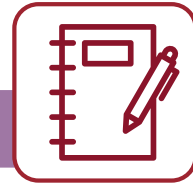
Ex: The Right to Work and Property

Efforts of the State of Qatar in the field of Human Rights:

1. Issuance of the Permanent Constitution of the State of Qatar in 2004, Including public rights and freedoms.
2. Establishing a Human Rights Department affiliated to the State of Qatar Ministry of Interior.
3. Establishment of the National Human Rights Committee.
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Activities and Exercises

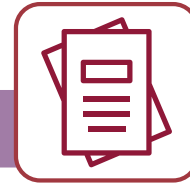
First: Activities



Activity 1: Design a logo for Human Rights

A large, empty rounded rectangle with a thin grey border, intended for the student to design a logo for Human Rights.

Second: Exercises



Question 1: Choose the correct answer from the following:

1. The Universal Declaration of Human Rights was issued in:

- a. 1945 AD
- b. 1946 AD
- c. 1947 AD
- d. 1948 AD

2. The Right to Work is a Human Right in the field:

- a. Civil
- b. Social
- c. Politic
- d. Economic

Question 2: Answer the following.

What are the reasons for issuing the Universal Declaration of Human Rights?

.....

.....

Question 3: In light of the following phrase: (The United Nations established the Office of the United Nations High Commissioner for Human Rights), Explain what is meant by Human Rights.

.....

.....



Question 4: Explain the State of Qatar's efforts in the field of human rights

.....

.....

Question 5: Mention the types of human rights.

.....

.....