

## Kindergarten Students Assessment Policy

In kindergarten, we give young learners time to adapt to school routines and adapt to the classroom environment, teachers focus on the needs of students in the first year of entry ensuring that learning takes place in a comfortable and cheerful environment.

At Doha International School, kindergarten teachers make every effort possible to ensure that students understand and take basic information that helps their transition to primary school smoothly and successfully.

This stage is considered essential in the student's life, as it is considered the foundational stage in which the student acquires language, sensory and interpersonal skills.

In our school, the methods of evaluating kindergarten students depend on measuring the performance and individual and collective behavior of the student, and the evaluation tools are the child's tasks individually and as group tasks of all kinds (oral, written, and skill), the student is evaluated regularly during the Term, and at the end of each Term, the teachers of the basic subjects Arabic, English, Science and Mathematics evaluate each student separately based on the learning skills in each subject. This process is useful for both the student and the teacher, in which the teacher recognizes the level of educational achievement of the student and improves the academic level of the student, at the end of each Term the guardian receives a report card showing the student's performance.

**Mission:** Doha International School focuses on the individuality and uniqueness of each child. We provide an environment that allows each child to develop at his/her own pace and activities are planned that encourage self-confidence, curiosity, and self-discipline, as well as assisting in the development of the child's social and emotional health

**Vision:** To empower students to acquire, and value knowledge and skills that will support them as life-long learners.

## **Motivating kindergarten students:**

At Doha International School, we encourage and motivate our young students by distributing the following awards and certificates of achievement:

• **Student of the Month:** This certificate is issued in all subjects monthly to motivate and encourage students who show academic improvement or excellence in their academic level.

• **Star of the Week:** To motivate kindergarten students in different subjects at the end of each week.

• **Certificates of Conduct:** Awarded to students who demonstrate good behavior and are not necessarily given to students who show good behavior only but also to those who need encouragement to achieve good behavior.

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## سياسة تقييم طلبة الروضة

في مرحلة الروضة ، تمنح المتعلمين الصغار الوقت للتكيف مع الروتين المدرسي والتكيف مع بيئة الفصل الدراسي ، تولي المعلمات كل اهتمام باحتياجات الطلاب في سنة الدخول الأولى بما يضمن أن يتم التعلم في بيئة مريحة ومبهجة.

في مدرسة الدوحة الدولية يبذل معلمي مرحلة الروضة الاولى والثانية أكبر جهد ممكن لضمان فهم الطالب وأخذ المعلومات الأساسية التي تساعد الانتقال الى المرحلة الابتدائية بسلاسة ونجاح. تعتبر هذه المرحلة اساسية في حياة الطالب اذ تعتبر المرحلة التأسيسية التي يكتسب فيها الطالب المهارات اللغوية والحسية ومهارات التعامل مع الآخرين.

في مدرستنا طرق تقييم طلبة مرحلة الروضة تعتمد على على قياس الأداء والسلوك الفردي والجماعي للطلاب وأدوات التقييم عبارة عن ممارسة الطفل المهام الفردية والجماعية بنوعياتها (الشفهية، والتحريرية، والمهارية)، يتم تقييم الطالب بشكل منتظم خلال الفصل الدراسي ، وعند نهاية الفصل تقوم كل من معلمات المواد الاساسية اللغة العربية واللغة الانكليزية ومادة العلوم ومادة الرياضيات بتقييم كل طالب على حدة بناءً على مهارات التعلم في كل مادة وهذه العملية مفيدة لكل من الطالب و المعلم، فيها يتعرف المعلم على مستوى التحصيل العلمي للطالب و تحسين المستوى الاكاديمي للطالب ، في نهاية كل فصل دراسي يتسلم ولي الأمر تقريرًا يعبر عن أداء الطالب.

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## تحفيز طلاب الروضة:

في مدرسة الدوحة الدولية ، نقوم بتشجيع وتحفيز طلابنا الصغار من خلال توزيع جوائز وشهادات الإنجاز التالية:

• طالب الشهر: يتم إصدار هذه الشهادة في جميع المواد شهريًا لتحفيز وتشجيع الطلاب الذين يظهرون تحسنًا أو تفوقًا أكاديميًا في مستواهم الدراسي.

• نجم الأسبوع: لتحفيز طلاب الروضة في مواد مختلفة في نهاية كل أسبوع.

• شهادات السلوك: تمنح للطلاب الذين يظهرون حسن السلوك ولا تعطى بالضرورة للطلاب الذين يظهرون حسن السلوك فقط ولكن أيضًا لمن يحتاجون إلى التشجيع لتحقيق السلوك الجيد.

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