

سياسة تقييم الطلبة من الصف الأول الى الصف السادس

في مدرسة الدوحة الدولية يبذل المعلمين أكبر جهد ممكن لضمان نجاح الطالب في جميع المواد، ومع ذلك يجب على الطالب كذلك تحمل المسؤولية التامة لتحقيق هذا النجاح، كما يجب عليهم اجتياز جميع الاختبارات بتقدير متوسط أو أعلى، وفي حال حصل الطالب على درجات متدنية فهناك خطوات عليه إتباعها لتحصيل درجة النجاح والارتقاء إلى الصف التالي. على الطالب القيام بكل الواجبات المطلوبة والاختبارات ليتمكن من النجاح. إذا رسب الطالب بثلاث مواد أساسية من المواد التالية (اللغة الإنجليزية واللغة العربية والعلوم والرياضيات) فلن يسمح له بإعادة الاختبار ولن يتمكن من الارتقاء للصف التالي، وإذا رسب الطالب بمادتين أساسيتين ومادتين من المواد الغير الأساسية و كان من الطلاب الغير منضبطين فلن يتمكن من إعادة الاختبار، إذا رسب الطالب بأقل من ثلاث مواد يسمح له بإجراء اختبار المادة التي رسب فيها مرة أخرى، وفي حالة نجاحه تصدر الإدارة رسالة تفيد أن الطالب قد حصل على درجة النجاح و لن تتغير الدرجات المدونة ببطاقة شهادة الدرجات، أما في حال إخفاق الطالب بالاختبار فيسمح له بالارتقاء للصف التالي شرط أن يعيد المواد التي أخفق فيها خلال السنة الدراسية نفسها ولكن خارج أوقات الدوام الدراسي، وفي حال نجاحه تصدر رسالة بذلك و لن تتغير الدرجات التي سبق وأن دونت ببطاقة الدرجات للسنة المنقضية.

إن نظام الدرجات هذا يأخذ بعين الاعتبار عوامل رئيسية بشأن عملية التعليم و التعلم بمناهج المدارس الامريكية الخاصة:

التعلم هو قياس و تقييم: يقاس التعلم بدرجة المشاركة بالنشاط الصفّي اليومي و بانجاز الواجبات المنزلية، وبالتالي يجب على الطالب إعطاء الأهمية اللازمة للنشاط الصفّي و الواجبات المنزلية. يتم تقييم الطالب بشكل منتظم وهذه العملية مفيدة لكل من الطالب و المعلم، فيها يتعرف الطالب على المتطلبات والمهارات الواجب تحسينها، أما المعلم فيتعرف على مستوى التحصيل العلمي للطلاب وذلك قبل موعد الامتحانات النهائية.

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Vision: To empower students to acquire, and value knowledge and skills that will support them as life-long learners.

يقوم المعلم بإسناد درجات لكل الأعمال المنجزة الصفية أو المنزلية إضافة إلى الاختبارات والأعمال التقييمية الأخرى. بالإضافة إلى التقييم اليومي للمشاريع الصفية والأعمال الكتابية والمختبرات العلمية ومدى استعمال التكنولوجيا الحديثة.

يرجى ملاحظة الآتي:

- لن يسمح للطلاب بإعادة الاختبارات الدورية عند الإخفاق أو الرسوب فيها، ولن تسند درجات إضافية عند القيام بتصحيح الإمتحان مع المعلم بالصف، فدرجات الإمتحانات نهائية وغير قابلة للتغيير إلا بإذن من المدير أو مساعده.

- لن يسمح للطلاب بإعادة الاختبار ما لم يكن له عذر طبي منعه من الحضور، كما وترسل الأعدار الطبية في غضون 48 ساعة بعد موعد الامتحان وإلا فلن يتمكن الطالب من إجراء الامتحان.

- يتم تقييم الطالب بشكل مستمر حسب المواد والاحتياجات المطلوبة عن طريق استخدام وسائل التقييم التقليدية وغير تقليدية مثل الأنشطة الجماعية والفردية، فيتم إصدار تقرير عن كل طالب 3 مرات خلال السنة بالإضافة الى التقارير الفردية التي تتضمن المعايير المطلوبة من المنهاج المعني.

- يعكس نظام الدرجات طريقة التدريس المتبعة بالصف و الأهداف العامة للمنهج المتبع ، وهو قائم على ثلاث ركائز متعلقة بالعملية التعليمية وهي:

1- يقاس التعلم بمدى المشاركة الصفية اليومية و انجاز الواجبات المنزلية وهو قياس يساعد المعلم في تقييم درجة التحصيل

لدى الطالب الذي يجب عليه التركيز على التعليمات و القيام بالواجبات بصورة منتظمة.

2- لهذا التقييم فوائد فهو يساعد الطالب على تحسين مستواه العلمي، كما يمنح المعلم فرصة لمتابعة الطالب، ويساعد الطالب

وولي أمره بإجراء التعديلات اللازمة قبل فوات الأوان.

3- إن الامتحانات النهائية هي خلاصة ما تعلمه الطالب خلال الفصل الدراسي الثالث من السنة الدراسية، يأخذ نظام الدرجات طرق التقييم الأخرى بعين الإعتبار وهي تشمل العروض والأبحاث والمشاريع والمقالات والأعمال الجماعية والأنشطة الصفية.

إن الهدف من هذا النظام هو حمل الطالب على التركيز على التعلم بصفة يومية وذلك لتحقيق النتيجة المرجوة، فهو تقييم مرتكز على أساليب أكاديمية متنوعة وليس على مجرد امتحان نهائي نمطي.

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يتم ترقيّة الطالب فقط في حالة النجاح والإنجاز الأكاديمي أو إذا أظهر الكفاءة والتميز في مادة أو موضوع ما، وليحصل على الترقية عليه أن يكون ذو معدل لا يقل عن 60 بناءً على معايير المرحلة الأكاديمية.

سياسة التقييم لمادة اللغة العربية للعام الأكاديمي 2022-2023

توزيع الدرجات خلال العام الدراسي لجميع صفوف المرحلة الابتدائية (1-6)

توزيع الدرجات خلال الفصل الدراسي الواحد (1-2-3)		
المجموع	الأعمال الصّفية	الاختبارات
100	40 درجة	60 درجة

جدول مفصّل لتوزيع الدرجات للصفين الأول والثاني

المجموع	الأعمال الصّفية (40 درجة)						الاختبارات (60 درجة)				نوع التقييم
	مشروع خارجي	الواجبات	الخط	التعبير الصّفي	الإملاء الصّفي	المشاركة الصّفية	الاختبار التحريري (نهاية الفصل)	الاختبار الشفهي	تقييم قصير (2)	تقييم قصير (1)	
100	5	8	4	5	12	6	25	5	15	15	الدرجة

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جدول مفصل لتوزيع الدرجات للمصفوف من الثالث وحتى السادس

المجموع	الأعمال الصفية (40 درجة)						الاختبارات (60 درجة)				نوع التقييم
	مشروع خارجي	الواجبات	الخط	التعبير الصفّي	الإملاء الصّفي	المشاركة الصفّية	الاختبار التحريري (نهاية الفصل)	الاختبار الشفهي	تقييم قصير (2)	تقييم قصير (1)	
100	5	5	4	8	12	6	25	5	15	15	الدرجة

سياسة التقييم لمادة التربية الإسلامية للعام الأكاديمي 2022-2023

توزيع الدرجات خلال العام الدراسي لجميع صفوف المرحلة الابتدائية (1-6)

توزيع الدرجات خلال الفصل الدراسي الواحد (1-2-3)		
المجموع	الأعمال الصفية	الاختبارات
100	40 درجة	60 درجة

جدول مفصل لتوزيع الدرجات

المجموع	الأعمال الصفية (40 درجة)				الاختبارات (60 درجة)				نوع التقييم
	مشروع خارجي	الواجبات	تلاوة صفيّة	مشاركة صفّية	الاختبار التحريري (نهاية الفصل)	الاختبار الشفهي	تقييم قصير (2)	تقييم قصير (1)	
100	10	10	10	10	25	10	15	10	الدرجة

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سياسة التقييم لمادة التاريخ القطري والمواطنة للعام الأكاديمي 2022-2023

توزيع الدرجات خلال العام الدراسي لجميع صفوف المرحلة الابتدائية (1-6)

توزيع الدرجات خلال الفصل الدراسي الواحد (1-2-3)		
المجموع	الأعمال الصفية	الاختبارات
50 (x2 = 100)	30 درجة	20 درجة

جدول مفصّل لتوزيع الدرجات

المجموع	الأعمال الصفية (30 درجة)			الاختبارات (20 درجة)		نوع التقييم
	مشروع خارجي	الواجبات	المشاركة الصفية	الاختبار التحريري (نهاية الفصل)	تقييم قصير	
50 (x2 = 100)	10	10	10	10	10	الدرجة

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سياسة تقييم مادة اللغة الإنجليزية للعام الدراسي 2023-2024

توزيع الدرجات خلال العام الدراسي لجميع الصفوف الابتدائية من الصف الأول إلى الصف السادس

توزيع الدرجات في الفصول الدراسية 1 و 2 و 3				
الأعمال الصفية	الواجبات	مشروع	تقييم	مجموع
40	10	10	40	100

جدول توزيع الدرجات للصف الأول والصف الثاني

الاعمال الصفية (40)					الواجبات (10)	مشروع (10)	التقييم (40)			مجموع
الإملاء	الكتابة	القراءة	القواعد	مشاركة			اختبار قصير	الامتحان الشفوي	الامتحان النهائي	
5	10	10	10	5	10	10	10	10	20	100

جدول توزيع الدرجات للصفوف من الثالث إلى السادس

الاعمال الصفية (40)					الواجبات (10)	مشروع (10)	التقييم (40)				مجموع
الإملاء	الكتابة	القراءة	القواعد	مشاركة			اختبار 1	اختبار 2	الامتحان الشفوي	الامتحان النهائي	
5	10	10	10	5	10	10	5	5	10	20	100

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سياسة تقييم مادة الرياضيات للعام الأكاديمي 2023-2024

توزيع الدرجات خلال العام الدراسي لجميع الصفوف الابتدائية من الصف الأول إلى الصف السادس

توزيع الدرجات في الفصول الدراسية 1 و 2 و 3				
الاعمال الصفية	الواجبات	مشروع	تقييم	مجموع
40	10	10	40	100

جدول توزيع الدرجات للصف الأول والثاني

الاعمال الصفية (40)			الواجبات (10)	مشروع (10)	التقييم (40)		مجموع
العمل الفردي	العمل التعاوني	مشاركة			الامتحان النهائي	اختبار قصير	100
15	10	15	10	10	25	15	

جدول توزيع الدرجات للصفوف من الثالث إلى السادس

الاعمال الصفية (40)			الواجبات (10)	مشروع (10)	التقييم (40)			مجموع
العمل الفردي	العمل التعاوني	المشاركة			الامتحان النهائي	اختبار 2	اختبار 1	100
15	10	15	10	10	20	10	10	

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سياسة تقييم مادة العلوم للعام الأكاديمي 2023-2024

توزيع الدرجات خلال العام الدراسي لجميع الصفوف الابتدائية من الصف الاول الى الصف السادس

توزيع الدرجات في الفصول الدراسية 1 و 2 و 3				
مجموع	تقييم	مشروع	الواجبات	الاعمال الصفية
100	40	10	10	40

جدول توزيع الدرجات للصف الاول والثاني

الاعمال الصفية (40)					الواجبات (10)	مشروع (10)	التقييم (40)		مجموع
تمارين الكتاب	اوراق العمل	الانشطه	التجارب العلمية	المشاركة			الامتحان النهائي	اختبار قصير	
10	10	5	5	10	10	10	25	15	100

جدول توزيع الدرجات للصفوف من 3 إلى 6

CW (40)					HW(10)	مشروع (10)	التقييم (40)			مجموع
تمارين الكتاب	اوراق العمل	الانشطه	التجارب العلمية	مشاركة			الامتحان النهائي	اختبار 1	اختبار 2	
10	10	5	5	10	10	10	20	10	10	100

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سياسة تقييم مادة الفنون للعام الدراسي 2023-2024

توزيع الصفوف خلال العام الدراسي لجميع الصفوف الابتدائية من الصف الاول الى الصف السادس

توزيع الدرجات في الفصل الدراسي (3-2-1)		
مجموع	تقييم	الاعمال الصفية
50 (x2 = 100)	20	30

جدول توزيع الدرجات

نوع التقييم	الاعمال الصفية (30)			التقييم (20)		مجموع 50 (x2 = 100)
	تقنيه	إبداع	مشاركة	الانشطة	مشروع	
درجة	10	10	10	10	10	

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سياسة تقييم الحاسب الآلي للعام الأكاديمي 2023-2024

توزيع الدرجات خلال العام الدراسي لجميع الصفوف الابتدائية الصف الاول الى الصف السادس

توزيع الدرجات في الفصل الدراسي (1-2-3)		
الاعمال الصفية	تقييم	مجموع
30	20	50 (x2 = 100)

جدول توزيع الدرجات

نوع التقييم	الاعمال الصفية (30)			التقييم (20)		مجموع 50 (x2 = 100)
	مشروع	الواجبات	مشاركة	اختبار قصير	الامتحان النهائي	
درجة	10	10	10	10	10	

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سياسة تقييم مادة العلوم الاجتماعية للعام الأكاديمي 2023-2024

توزيع الدرجات خلال العام الدراسي لجميع الصفوف الابتدائية من الصف الاول الى الصف السادس

توزيع الدرجات في الفصول 1 و 2 و 3		
مجموع	الامتحانات	الاعمال الصفية
50 (x2 = 100)	20	30

جدول توزيع الدرجات

نوع التقييم	الاعمال الصفية (30)			الامتحانات (20)		مجموع 50 (x2 = 100)
	مشروع	الواجبات	مشاركة	اختبار	الامتحان النهائي	
درجة	10	10	10	10	10	

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سياسة تقييم مادة التربية البدنية للعام الدراسي 2023-2024

توزيع الدرجات خلال العام الدراسي لجميع الصفوف الابتدائية من الصف الاول الى الصف السادس

توزيع الدرجات في الفصل الدراسي (1-2-3)		
الاعمال الصفية	تقييم	مجموع
30	20	50 (x2 = 100)

جدول توزيع الدرجات

نوع التقييم درجة	الاعمال الصفية (30)			التقييم (20)		مجموع 50 (x2 = 100)
	المهارات الفنية	الوعي بالمساحة	مشاركة	الانضباط	القيادة	
	10	10	10	10	10	

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يستخدم كل قسم أكاديمي في المدرسة من الصف الاول الى السادس المقياس التالي لتعيين الدرجات:

مقياس الدرجات

مقياس الدرجات	
يشير الى العمل الممتاز	
A+ = 97-100 A = 93-96 A- = 90-92	A+ = 5.3 A = 5.0 A- = 4.7
يشير الى العمل الفوق متوسط	
B+ = 87-89 B = 83-86 B- = 80-82	B+ = 4.3 B = 4.0 B- = 3.7
يشير الى متوسط العمل	
C+ = 77-79 C = 73-76 C- = 70-72	C+ = 3.3 C = 3.0 C- = 2.7
في حين أن هذا المقياس يعتبر درجة النجاح، فإنه يشير إلى الحد الأدنى من الإنجاز مع العمل أقل من المتوسط	
D+=67-69 D = 63-66 D-=60-62	D+ = 2.3 D = 2.0 D- = 1.7
لا يتم منح أي درجات؛ لم يتم إكمال معظم أو جميع متطلبات العمل بشكل مرض	
F = 0-59	F = 0-0

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تحفيز الطلاب:

في مدرسة الدوحة الدولية ، نقوم بتشجيع وتحفيز طلابنا ونطابق دوافعهم من خلال تشجيع وتقدير أولئك الذين يحافظون على مستويات عالية ودرجات عالية، حيث يحصل الطلاب المؤهلين على جوائز وشهادات الإنجاز التالية:

• طالب الشهر: يتم إصدار هذه الشهادة في جميع المواد شهرياً لتحفيز وتشجيع الطلاب الذين يظهرون تحسناً أو تفوقاً أكاديمياً في مستواهم الدراسي.

• الطالب ذات المستوى الأكاديمي العالي: يتم منح هذه الشهادة للطلاب التي تحقق معدل أعلى من 95% في جميع المواد الأساسية في نهاية كل فصل دراسي.

• نجم الأسبوع: لتحفيز طلاب الروضة في مواد مختلفة في نهاية كل أسبوع.

• شهادات السلوك: تمنح للطلاب الذين يظهرون حسن السلوك ولا تعطى بالضرورة للطلاب الذين يظهرون حسن السلوك فقط ولكن أيضاً لمن يحتاجون إلى التشجيع لتحقيق السلوك الجيد.

Student Assessment Policy Grade 1 to Grade 6

At Doha International School, teachers make every effort to ensure the student's success in all subjects, however the student must also take full responsibility for achieving this success, and they must pass all tests with an average or higher grade, and if the student gets low grades, there are steps he or she must follow to achieve the degree of success and rise to the next grade. The student must do all the required duties and tests to be able to succeed.

If the student fails in three of the basic subjects (English, Arabic, Science and Mathematics), he or she will not be allowed to retest and will not be able to upgrade to the next class, and if the student fails in two core subjects and two non-core subjects and he/she is an undisciplined student, he will not be able to retest, if the student fails less than three subjects, he or she is allowed to test the subject in which he failed again, and if he succeed , the administration issues a letter stating that the student has obtained a passing grade and the grades recorded in the report card will not change, but if the student fails the test, he will be allowed to upgrade to the next grade under one condition which is to repeat the tests in the subjects he failed in during the same academic year after school time, and if he succeed, a letter will be issued and the grades previously recorder in the report card for the past year will not change.

This grading system takes into consideration key factors regarding the teaching and learning process of American Standards curricula:

Learning is a measurement and evaluation: learning is measured by the degree of participation in daily classroom activity and homework completion, and therefore the student must give the necessary importance to classroom activity and homework.

The student is evaluated on a regular basis and this process is beneficial for both the student and the teacher, as the student learns about the requirements and skills that must be improved, and the teacher learns about the student's educational achievement level before the final exams.

The teacher assigns grades to all completed classwork or homework as well as tests and other assessment work. In addition to the daily evaluation of classroom

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projects, written work, scientific laboratories, and the extent to the use of modern technology.

Please note the below:

- The student will not be allowed to repeat periodic tests when he/she fails, and no additional grades will be assigned when correcting the exam with the teacher in class, Exam grades are final and not subject to change except with the permission of the principal or his/her assistant.
- The student will not be allowed to repeat the exam unless he/she has a medical excuse report which prevent him/her form attending, and these reports will be sent within 48 hours after the exam date otherwise the student will not be able to take the exam.
- The student is continuously evaluated according to the required materials and needs using traditional and non-traditional evaluation methods such as group and individual activities, and a report is issued for each student three times during the year in addition to individual reports that includes the standards required from the relevant curriculum.
- The grading system reflects the teaching method used in class and the general objectives of the curriculum and is based on three pillars related to the educational process:
 1. Learning is measured by the extent of daily classroom participation and homework completion, which is a measure that helps the teacher in assessing the degree of achievement The student must focus on instructions and do the homework on a regular basis.
 2. This assessment has benefits as it helps the student to improve his scientific level, also gives the teacher an opportunity to follow the student and helps the student to make the necessary adjustments before it was too late.
 3. The final exams are a summary of what the student has learned during the third semester of the academic year, the grading system

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considers other assessment methods, including presentations, research, projects, articles, group work and classroom activities.

The goal of this system is to get the student to focus on learning daily in order to achieve the desired result. It is based on a variety of academic methods and not just a standard final exam.

The student is promoted only in the case of success and academic achievement or if he/she demonstrates competence and excellence in a subject and obtains a score, and to receive the promotion he or she must have a GPA no less than 60 based on the academic standards.

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Assessment Policy for the Arabic Language for the academic year 2022-2023

Distribution of Grades during the academic year for all primary grades (1-6)

Distribution of Grades during the semester (1-2-3)		
Tests	Classwork	Total
60%	40%	100

A detailed table of grades distribution for Grade 1 and 2

Assessment Type	Test (60 Marks)				Classwork (40 Marks)						Total
	Final Term 1	Oral Test	Quiz 1	Quiz 2	Class Participation	Dictation	Writing	Hand-writing	Homeworks	Project	
Grade	25	5	15	15	6	12	5	4	8	5	100

A detailed table of grades distribution for Grades 3 to 6

Assessment Type	Test (60 Marks)				Classwork (40 Marks)						Total
	Final Term 1	Oral Test	Quiz 1	Quiz 2	Class Participation	Dictation	Writing	Hand-writing	Homeworks	Project	
Grade	25	5	15	15	6	12	8	4	5	5	100

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Assessment Policy for the Qatar History for the academic year 2022-2023

Distribution of Grades during the academic year for all primary grades (1-6)

Distribution of Grades during the semester (1-2-3)		
Tests	Classwork	Total
20%	30%	50 (x2 = 100)

A detailed table of grades distribution

Assessment Type	Tests (20%)		Class Work (30%)			Total 50 (x2 = 100)
	Quiz	Final Term 1	Class work	Homework	Project	
Grades	10	10	10	10	10	

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Assessment Policy for the Islamic for the academic year 2022-2023

Distribution of Grades during the academic year for all primary grades (1-6)

Distribution of Grades during the semester (1-2-3)		
Tests	Classwork	Total
60%	40%	100

A detailed table of grades distribution

Assessment Type	Test (60 Marks)				Classwork (40 Marks)				Total
	Final Term 1	Oral Test	Quiz 1	Quiz 2	Class Participation	Recitation	Homework	Project	
Grade	25	10	10	15	10	10	10	10	100

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English Assessment Policy for the Academic Year 2023-2024

Grades distribution during the academic year for all primary grades from G1 to G6

Distribution of Grades in Term 1, 2 and 3				
Class Work	HW	Project	Assessment	Total
40	10	10	40	100

Grades distribution Table for Grade 1 and Grade 2

CW (40)					HW (10)	Project (10)	Assessment (40)			TOTAL
Dictation	Writing	Reading	Grammar & Phonics	Participation			Quiz	Oral Exam	Final Exam	100
5	10	10	10	5	10	10	10	10	20	

Grades distribution Table for Grades 3 to 6

CW (40)					HW (10)	Project (10)	Assessment (40)				TOTAL
Dictation	Writing	Reading	Grammar & Phonics	Participation			Quiz 1	Quiz 2	Oral Exam	Final Exam	100
5	10	10	10	5	10	10	5	5	10	20	

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Math Assessment Policy for the Academic Year 2023-2024

Grades distribution during the academic year for all primary grades from G1 to G6

Distribution of Grades in Term 1, 2 and 3				
Class Work	HW	Project	Assessment	Total
40	10	10	40	100

Grades distribution Table for Grade 1 and Grade 2

CW (40)			HW (10)	Project (10)	Assessment (40)		TOTAL
Individual Work	Collaborative Work	Participation			Quiz	Final Exam	100
15	10	15	10	10	15	25	

Grades distribution Table for Grades 3 to 6

CW (40)			HW (10)	Project (10)	Assessment (40)			TOTAL
Individual Work	Collaborative Work	Participation			Quiz 1	Quiz 2	Final Exam	100
15	10	15	10	10	10	10	20	

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Science Assessment Policy for the Academic Year 2023-2024

Grades distribution during the academic year for all primary grades from G1 to G6

Distribution of Grades in Term 1, 2 and 3				
Class Work	HW	Project	Assessment	Total
40	10	10	40	100

Grades distribution Table for Grade 1 and Grade 2

CW (40)					HW	Project	Assessment		TOTAL
					(10)	(10)	(40)		100
Book Exercises	Worksheets	Activities	Science Experiments	Participation			Quiz	Final Exam	
10	10	5	5	10	10	10	15	25	

Grades distribution Table for Grades 3 to 6

CW (40)					HW	Project	Assessment (40)			TOTAL
					(10)	(10)				100
Book Exercises	Worksheets	Activities	Science Experiments	Participation			Quiz 1	Quiz 2	Final Exam	
10	10	5	5	10	10	10	10	10	20	

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Arts Assessment policy for the academic year 2023-2024

Distribution of grades during the academic year for all primary grades from G1 to G6

Distribution of grades in Term (1-2-3)		
Classwork	Assessment	Total
30	20	50 (x2 = 100)

Grades distribution table

Type of Assessment	Classwork (30)			Assessment (20)		Total 50 (x2 = 100)
	Technique	Creativity	Participation	Activities	Project	
Grade	10	10	10	10	10	

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Computer Assessment policy for the Academic Year 2023-2024

Distribution of grades during the academic year for all primary Grades G1 to G6

Distribution of grades in Term (1-2-3)		
Classwork	Assessment	Total
30	20	50 (x2 = 100)

Grades distribution table

Type of Assessment	Classwork (30)			Assessment (20)		Total 50 (x2 = 100)
	Project	HW	Participation	Quiz	Final Exam	
Grade	10	10	10	10	10	

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French Assessment policy for the Academic Year 2023-2024

Grades Distribution during the academic year for all primary grades from G1 to G6

Distribution of grades in Term 1 , 2 and 3		
Classwork	Exams	Total
30	20	50 (x2 = 100)

Grades Distribution Table

Type of Assessment	Classwork (30)			Exams (20)		Total 50 (x2 = 100)
	Project	HW	Participation	Quiz	Final Exam	
Grade	10	10	10	10	10	

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PE Assessment Policy for the academic year 2023-2024

Distribution of grades during the academic year for all the primary grades from G1 to G6

Distribution of grades in Term (1-2-3)		
Classwork	Assessment	Total
30	20	50 (x2 = 100)

Grades distribution table

Type of Assessment	Classwork (30)			Assessment (20)		Total 50 (x2 = 100)
	Technical Skills	Space Awareness	Participation	Discipline	Leadership	
Grade	10	10	10	10	10	

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Social Studies Assessment policy for the Academic Year 2023-2024

Grades Distribution during the academic year for all primary grades
from G1 to G6

Distribution of grades in Terms 1,2 and 3		
Classwork	Exams	Total
30	20	50 (x2 = 100)

Grades Distribution Table

Type of Assessment	Classwork (30)			Exams (20)		Total 50 (x2 = 100)
	Project	HW	Participation	Quiz	Final Exam	
Grade	10	10	10	10	10	

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All Teachers needs to follow the below total of grades per Term:

Each academic department of the school uses the following scale to assign grades:

School wide grading scale

Grading Scale	
Indicates Excellent work	
A+ = 97-100	A+ = 5.3
A = 93-96	A = 5.0
A- = 90-92	A- = 4.7
Indicates above-average work	
B+ = 87-89	B+ = 4.3
B = 83-86	B = 4.0
B- = 80-82	B- = 3.7
Indicates average work	
C+ = 77-79	C+ = 3.3
C = 73-76	C = 3.0
C- = 70-72	C- = 2.7
While this is a passing grade, it indicates a minimum achievement with below-average work	
D+ = 67-69	D+ = 2.3
D = 63-66	D = 2.0
D- = 60-62	D- = 1.7
No credit is given; most or all course requirements were not satisfactorily completed.	
F = 0-59	F = 0-0

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Student's Motivation:

At Doha International School, we match our students' motivation by encouraging and recognizing those who maintain high standards and grades. Eligible students receive the following awards and certificates of achievement:

- **Student of the Month**: these awards will be issued in all subjects monthly to motivate and encourage students who show improvement or academic excellence in their grade level.
- **Student High Academic Levels**: Students will be awarded this certificate for achieving an average above 95% in all core subjects at the end of each Term.
- **Star of the Week**: for motivating KG Students in different subjects at the end of each week.
- **Behavior Certificates**: for students showing good behavior and it is not necessarily given to the good behavior students only but also to those who need encouragement to achieve good behavior.

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