



## **Student Assessment Policy**

### **Grade 1 to Grade 6**

At Doha International School, teachers make every effort to ensure the student's success in all subjects, however the student must also take full responsibility for achieving this success, and they must pass all tests with an average or higher grade, and if the student gets low grades, there are steps he or she must follow to achieve the degree of success and rise to the next grade. The student must do all the required duties and tests to be able to succeed.

If the student fails in three of the basic subjects (English, Arabic, Science and Mathematics), he or she will not be allowed to retest and will not be able to upgrade to the next class, and if the student fails in two core subjects and two non-core subjects and he/she is an undisciplined student, he will not be able to retest, if the student fails less than three subjects, he or she is allowed to test the subject in which he failed again, and if he succeed , the administration issues a letter stating that the student has obtained a passing grade and the grades recorded in the report card will not change, but if the student fails the test, he will be allowed to upgrade to the next grade under one condition which is to repeat the tests in the subjects he failed in during the same academic year after school time, and if he succeed, a letter will be issued and the grades previously recorder in the report card for the past year will not change.

This grading system takes into consideration key factors regarding the teaching and learning process of American Standards curricula:

Learning is a measurement and evaluation: learning is measured by the degree of participation in daily classroom activity and homework completion, and therefore the student must give the necessary importance to classroom activity and homework.

The student is evaluated on a regular basis and this process is beneficial for both the student and the teacher, as the student learns about the requirements and skills

that must be improved, and the teacher learns about the student's educational achievement level before the final exams.

The teacher assigns grades to all completed classwork or homework as well as tests and other assessment work. In addition to the daily evaluation of classroom projects, written work, scientific laboratories, and the extent to the use of modern technology.

Please note the below:

- The student will not be allowed to repeat periodic tests when he/she fails, and no additional grades will be assigned when correcting the exam with the teacher in class, Exam grades are final and not subject to change except with the permission of the principal or his/her assistant.
- The student will not be allowed to repeat the exam unless he/she has a medical excuse report which prevent him/her from attending, and these reports will be sent within 48 hours after the exam date otherwise the student will not be able to take the exam.
- The student is continuously evaluated according to the required materials and needs using traditional and non-traditional evaluation methods such as group and individual activities, and a report is issued for each student three times during the year in addition to individual reports that includes the standards required from the relevant curriculum.
- The grading system reflects the teaching method used in class and the general objectives of the curriculum and is based on three pillars related to the educational process:
  1. Learning is measured by the extent of daily classroom participation and homework completion, which is a measure that helps the teacher in assessing the degree of achievement The student must focus on instructions and do the homework on a regular basis.
  2. This assessment has benefits as it helps the student to improve his scientific level, also gives the teacher an opportunity to follow the student and helps the student to make the necessary adjustments before it was too late.

3. The final exams are a summary of what the student has learned during the third semester of the academic year, the grading system considers other assessment methods, including presentations, research, projects, articles, group work and classroom activities.

The goal of this system is to get the student to focus on learning daily in order to achieve the desired result. It is based on a variety of academic methods and not just a standard final exam.

The student is promoted only in the case of success and academic achievement or if he/she demonstrates competence and excellence in a subject and obtains a score, and to receive the promotion he or she must have a GPA no less than 60 based on the academic standards.

## Assessment Policy for the Arabic Language for the academic year 2022-2023

Distribution of Grades during the academic year for all primary grades (1-6)

Distribution of Grades during the semester (1-2-3)		
Tests	Classwork	Total
60%	40%	100

A detailed table of grades distribution for Grade 1 and 2

Assessment Type	Test (60 Marks)				Classwork (40 Marks)						Total
	Final Term 1	Oral Test	Quiz 1	Quiz 2	Class Participation	Dictation	Writing	Hand-writing	Homeworks	Project	
Grade	25	5	15	15	6	12	5	4	8	5	100

A detailed table of grades distribution for Grades 3 to 6

Assessment Type	Test (60 Marks)				Classwork (40 Marks)						Total
	Final Term 1	Oral Test	Quiz 1	Quiz 2	Class Participation	Dictation	Writing	Hand-writing	Homeworks	Project	
Grade	25	5	15	15	6	12	8	4	5	5	100

## Assessment Policy for the Qatar History for the academic year 2022-2023

Distribution of Grades during the academic year for all primary grades (1-6)

Distribution of Grades during the semester (1-2-3)		
Tests	Classwork	Total
20%	30%	50 (x2 = 100)

A detailed table of grades distribution

	Tests (20%)		Class Work (30%)			Total
Assessment Type	Quiz	Final Term 1	Class work	Homework	Project	50 (x2 = 100)
Grades	10	10	10	10	10	

## **Assessment Policy for the Islamic for the academic year 2022-2023**

Distribution of Grades during the academic year for all primary grades (1-6)

Distribution of Grades during the semester (1-2-3)		
Tests	Classwork	Total
60%	40%	100

A detailed table of grades distribution

Assessment Type	Test (60 Marks)				Classwork (40 Marks)				Total
	Final Term 1	Oral Test	Quiz 1	Quiz 2	Class Participation	Recitation	Homework	Project	
Grade	25	10	10	15	10	10	10	10	100

## English Assessment Policy for the Academic Year 2023-2024

Grades distribution during the academic year for all primary grades from G1 to G6

Distribution of Grades in Term 1, 2 and 3				
Class Work	HW	Project	Assessment	Total
40	10	10	40	100

Grades distribution Table for Grade 1 and Grade 2

CW (40)					HW (10)	Project (10)	Assessment (40)			TOTAL
Dictation	Writing	Reading	Grammar & Phonics	Participation			Quiz	Oral Exam	Final Exam	100
5	10	10	10	5	10	10	10	10	20	

Grades distribution Table for Grades 3 to 6

CW (40)					HW (10)	Project (10)	Assessment (40)				TOTAL
Dictation	Writing	Reading	Grammar & Phonics	Participation			Quiz 1	Quiz 2	Oral Exam	Final Exam	100
5	10	10	10	5	10	10	5	5	10	20	

## Math Assessment Policy for the Academic Year 2023-2024

Grades distribution during the academic year for all primary grades from G1 to G6

Distribution of Grades in Term 1, 2 and 3				
Class Work	HW	Project	Assessment	Total
40	10	10	40	100

Grades distribution Table for Grade 1 and Grade 2

CW (40)			HW (10)	Project (10)	Assessment (40)		TOTAL
Individual Work	Collaborative Work	Participation			Quiz	Final Exam	100
15	10	15	10	10	15	25	

Grades distribution Table for Grades 3 to 6

CW (40)			HW (10)	Project (10)	Assessment (40)			TOTAL
Individual Work	Collaborative Work	Participation			Quiz 1	Quiz 2	Final Exam	100
15	10	15	10	10	10	10	20	



## Science Assessment Policy for the Academic Year 2023-2024

Grades distribution during the academic year for all primary grades from G1 to G6

Distribution of Grades in Term 1, 2 and 3				
Class Work	HW	Project	Assessment	Total
40	10	10	40	100

Grades distribution Table for Grade 1 and Grade 2

CW (40)					HW	Project	Assessment		TOTAL
					(10)	(10)	(40)		
Book Exercises	Worksheets	Activities	Science Experiments	Participation			Quiz	Final Exam	100
10	10	5	5	10	10	10	15	25	

Grades distribution Table for Grades 3 to 6

CW (40)					HW	Project	Assessment (40)			TOTAL
					(10)	(10)				
Book Exercises	Worksheets	Activities	Science Experiments	Participation			Quiz 1	Quiz 2	Final Exam	100
10	10	5	5	10	10	10	10	20		

## Arts Assessment policy for the academic year 2023-2024

Distribution of grades during the academic year for all primary grades from G1 to G6

Distribution of grades in Term (1-2-3)		
Classwork	Assessment	Total
30	20	50 (x2 = 100)

### Grades distribution table

Type of Assessment	Classwork (30)			Assessment (20)		Total 50 (x2 = 100)
	Technique	Creativity	Participation	Activities	Project	
Grade	10	10	10	10	10	

## Computer Assessment policy for the Academic Year 2023-2024

Distribution of grades during the academic year for all primary Grades G1 to G6

Distribution of grades in Term (1-2-3)		
Classwork	Assessment	Total
30	20	50 (x2 = 100)

### Grades distribution table

Type of Assessment	Classwork (30)			Assessment (20)		Total 50 (x2 = 100)
	Project	HW	Participation	Quiz	Final Exam	
Grade	10	10	10	10	10	

## French Assessment policy for the Academic Year 2023-2024

Grades Distribution during the academic year for all primary grades from G1 to G6

Distribution of grades in Term 1 , 2 and 3		
Classwork	Exams	Total
30	20	50 (x2 = 100)

### Grades Distribution Table

Type of Assessment	Classwork (30)			Exams (20)		Total 50 (x2 = 100)
	Project	HW	Participation	Quiz	Final Exam	
Grade	10	10	10	10	10	

## PE Assessment Policy for the academic year 2023-2024

Distribution of grades during the academic year for all the primary grades from G1 to G6

Distribution of grades in Term (1-2-3)		
Classwork	Assessment	Total
30	20	50 (x2 = 100)

### Grades distribution table

Type of Assessment	Classwork (30)			Assessment (20)		Total 50 (x2 = 100)
	Technical Skills	Space Awareness	Participation	Discipline	Leadership	
Grade	10	10	10	10	10	

## Social Studies Assessment policy for the Academic Year 2023-2024

Grades Distribution during the academic year for all primary grades  
from G1 to G6

Distribution of grades in Terms 1,2 and 3		
Classwork	Exams	Total
30	20	50 (x2 = 100)

### Grades Distribution Table

Type of Assessment	Classwork (30)			Exams (20)		Total 50 (x2 = 100)
	Project	HW	Participation	Quiz	Final Exam	
Grade	10	10	10	10	10	

**All Teachers needs to follow the below total of grades per Term:**

Each academic department of the school uses the following scale to assign grades:

**School wide grading scale**

<b>Grading Scale</b>	
<b>Indicates Excellent work</b>	
A+ = 97-100 A = 93-96 A- = 90-92	A+ = 5.3 A = 5.0 A- = 4.7
<b>Indicates above-average work</b>	
B+ = 87-89 B = 83-86 B- = 80-82	B+ = 4.3 B = 4.0 B- = 3.7
<b>Indicates average work</b>	
C+ = 77-79 C = 73-76 C- = 70-72	C+ = 3.3 C = 3.0 C- = 2.7
<b>While this is a passing grade, it indicates a minimum achievement with below-average work</b>	
D+ = 67-69 D = 63-66 D- = 60-62	D+ = 2.3 D = 2.0 D- = 1.7
<b>No credit is given; most or all course requirements were not satisfactorily completed.</b>	
F = 0-59	F = 0-0

## **Student's Motivation:**

At Doha International School, we match our students' motivation by encouraging and recognizing those who maintain high standards and grades. Eligible students receive the following awards and certificates of achievement:

- **Student of the Month**: these awards will be issued in all subjects monthly to motivate and encourage students who show improvement or academic excellence in their grade level.
- **Student High Academic Levels**: Students will be awarded this certificate for achieving an average above 95% in all core subjects at the end of each Term.
- **Star of the Week**: for motivating KG Students in different subjects at the end of each week.
- **Behavior Certificates**: for students showing good behavior and it is not necessarily given to the good behavior students only but also to those who need encouragement to achieve good behavior.





## **Kindergarten Students Assessment Policy**

In kindergarten, we give young learners time to adapt to school routines and adapt to the classroom environment, teachers focus on the needs of students in the first year of entry ensuring that learning takes place in a comfortable and cheerful environment.

At Doha International School, kindergarten teachers make every effort possible to ensure that students understand and take basic information that helps their transition to primary school smoothly and successfully.

This stage is considered essential in the student's life, as it is considered the foundational stage in which the student acquires language, sensory and interpersonal skills.

In our school, the methods of evaluating kindergarten students depend on measuring the performance and individual and collective behavior of the student, and the evaluation tools are the child's tasks individually and as group tasks of all kinds (oral, written, and skill), the student is evaluated regularly during the semester, and at the end of each semester, the teachers of the basic subjects Arabic, English, science and mathematics evaluate each student separately based on the learning skills in each subject .This process is useful for both the student and the teacher, in which the teacher recognizes the level of educational achievement of the student and improves the academic level of the student, at the end of each semester the guardian receives a report card showing the student's performance.

## **Motivating kindergarten students:**

At Doha International School, we encourage and motivate our young students by distributing the following awards and certificates of achievement:

• **Student of the Month:** This certificate is issued in all subjects monthly to motivate and encourage students who show academic improvement or excellence in their academic level.

• **Star of the Week:** To motivate kindergarten students in different subjects at the end of each week.

• **Certificates of Conduct:** Awarded to students who demonstrate good behavior and are not necessarily given to students who show good behavior only but also to those who need encouragement to achieve good behavior.